

Year 2 Spring Spellings Group 1

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Friday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1 Words where -ies is added to words ending in y	Week 2 Words where -ed is added to words ending in y	Week 3 Words where -er and -est are added to words ending in y	Week 4 Words where -ing is added to words ending in e	Week 5 Challenge words
tries	copied	happier	hiking	every
replies	replied	happiest	shining	everybody
cries	spied	angrier	joking	even
spies	fried	angriest	hoping	great
supplies	applied	drier	smiling	break
flies	relied	driest	surprising	steak
copies	identified	tidier	loving	pretty
babies	multiplied	tidiest	writing	beautiful
carries	magnified	funnier	coming	after
lorries	supplied	funniest	caring	fast

In the event of a school closure, here is my BGFL log on: (teachers need to print log on details so children can glue them onto this sheet)

To access the work while I am at home, instructions can be found on the school website under the Parents section under Remote Learning.

Year 2 Spring Spellings Group 2

How it works:

These are the spellings your child will see each week on Spelling Shed. Each Friday your child will see a new list of spellings to learn at home. A spelling quiz will take place the following Friday to test how well your child has learned their spellings. Your child's spelling score will be sent home in their homework folder. Spellings will be sent home over the half term holiday ready for a test the first week back.

Week 1 Words where -es is added to words ending in y	Week 2 Words where -ed is added to words ending in y	Week 3 Words where -er and -est are added to words ending in y	Week 4 Words where -ing is added to words ending in e	Week 5 Challenge words
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replies	replied	happiest	shining	everybody
cries	spied	angrier	joking	even
spies	fried	angriest	hoping	great
supplies	applied	drier	smiling	break
flies	relied	driest	surprising	steak
be	are	some	bath	mind
to	house	after	class	pass
school	here	again	kind	water
no	I	any	last	would

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Year 2

Topic

Homework

Spring 1

Our topic this half term is Florence Nightingale and Hospitals



Optional Topic Homework

How it works:

You will get four house points for handing in one of the Topic tasks. You can present your homework in the style of your choice. If you choose to complete the optional homework, please return it on Tuesday 20th February.

This half term, we will be learning all about Florence Nightingale and Hospitals.

You could:

- Write a diary entry as either Florence Nightingale, describing what life was like in the hospitals during the Crimean war.
- Florence is known as 'The lady of the lamp'. Can you make a paper lantern?
- Design an award or a medal for Florence Nightingale's contributions to improving hospitals.





Dear parent/carers

As part of our development of maths fluency and number recall, we have a Key Instant Recall Fact (KIRF) focus each half term for each year group. These are number facts the children need to recall fluently. In school, within the mental maths sessions, one objective will be practised for each half term in order for children to really embed and learn the facts quickly and deeply.

In order for the children to practise these at home as well, we are providing you with an information sheet, which explains the KIRF in more detail, with examples of what it looks like, games to play and websites to visit. The idea is that you can help them recall the facts little and often and work with us to ensure our children are as fluent with recalling number facts as they can be.

Many thanks,
Mrs Pickering -Ernst
Assistant Headteacher and Maths Lead

KIRF's Key Stage One Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	Number facts to 10	Counting in 2's forwards and backwards	Doubles and halves to 20	Number facts for all numbers within 10	Counting in 10's forwards and backwards	Counting in 5's forwards and backwards
Two	Number facts within 10 to generate number facts within 20	Multiplication and division facts for 2 times table	Number facts within 10 to generate number facts for multiples of 10	Multiplication and division facts for 5 times table	Multiplication and division facts for 10 times table	Doubles to 20 to recall near doubles to 20

Key Instant Recall Facts (KIRF's)

Year 2 Spring 1

Key Instant Recall Facts are number facts that we want our children to be fluent with and able to recall instantly.

By the end of this half term children in year 2 should be able to

recall number facts of multiples of 10

What this looks like:

$10 + 90 = \square$

$10 + 90 = 100$

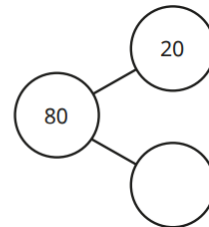
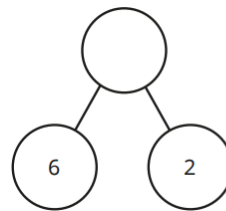
$50 + 20 = \square$

$100 = 70 + 20$

$80 - 50 = \square$

$100 = 40 + 60$

$100 = 100 + 10$



I know $3 + 4 = 7$, so $30 + 40 = ____$

$5 - 3 = 2$

$50 - 30 = \square$

Practical ideas

Get some 1p coins and make some number facts. Make the same fact using 10p coins. What is the same/different?

Take a handful of 10p coins from a bag.

Write out all the ways to make the number, using your known facts to 10. eg 50. $10+40$, $20+30$ etc

Vocabulary

fact
related fact
multiple
tens
ones
known fact

Online games:

[Daily 10 - Mental Maths Challenge - Topmarks](#) (level 2, bonds to make 100)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

(number bonds, make 100-multiples of 10)

The secret to success is practising **little and often**. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a **fact of the day**. If you would like more ideas, please speak to your child's teacher.