

Fiction: Rags to Riches story, Journey story
Poetry: Performance poems
Non-Fiction: Newspaper Report – murder of Tutankhamun
Reading spine texts: The Boy Who Grew Dragons, The Emperor of Absurdia
Grammar:
 *Present perfect tense
 *Inverted commas for speech
 *Apostrophes for possession

Plants: Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
 Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
 Investigate the way in which water is transported within plants
 Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Animals and Skeletons: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
 Identify that humans and some animals have skeletons and muscles for support, protection and movement.

Number: Count on in 4, 8, 50, 100. 10 or 100 more /less. Place value, compare and order 3-digits. Problem solving.
Addition and Subtraction: Mental and formal written. Estimate, inverse to check. Problem solving.
Multiplication and Division: 3, 4, 8 tables. Mental and formal written. Problem solving.
Fractions: Fractions of quantities, equivalent fractions, fractions as numbers.
Geometry: Draw 2-D shapes, recognise and make 3-D shapes.
Measures: Length, mass, volume, capacity, time to 1 minute, roman numerals, duration of events.

RE: Being Fair and Just, Being Accountable and Living with Integrity. Remembering /Roots/Being Loyal and Steadfast
PSHE: Dreams and Goals: Staying motivated and perserving when being challenged
 Healthy Me: Making healthy choices, good relationships, staying safe and keeping calm in difficult *situations*

English

Science

Mathematics

PSHE and RE

Year 3 Spring 2023-2024

Title: Ancient Egypt



*Achieving
Excellence
Inspiring
Dreams*

Music

Glockenspiel 1

Explore and develop playing skills through the glockenspiel.
Music Week: Ravi Shankar: Call and Response.

Modern Foreign Languages

French: Say the months of the year; name family members; parts of the body – “Heads, shoulders, knees & toes”

Physical Education

Gymnastics
 Perform sequences of 3 elements with contrasting actions
 Begin to show strength and flexibility to shapes and actions
 Begin to develop body management over a range of floor exercises
Multi Skills
 Balance along a line and change direction
 Co-ordinate the body to perform combinations of actions
 Balance objects with control while moving
OAA
 Communicate with others to solve problems
 Use strength and flexibility to complete tasks
 Lead and be led by others
Kwik Cricket
 Strike a ball with some consistency
 Begin to bowl under-arm with accuracy
 Adhere to some of the rules of recognised games

Computing

Digital Content:

Use jit5 to create a gif with a background from ancient Egypt. Create an invitation to the learning share by combining text and images.

Online Safety- Project Evolve Self image and Identity. Privacy and Security
 Explain what is meant by the term ‘identity’.
 Describe simple strategies for creating and keeping passwords private.

History

Create a map of Ancient Egypt (with pyramids, Nile and Valley of the Kings). Understand why the Nile was important in Ancient Egypt.
 To know that hieroglyphics are ancient Egyptian writing and why the Rosetta Stone was important. Pyramids were built as tombs for pharaohs. Find out about the mummification process and make a Mummy. Enquiry: Does the Amesbury Archer or King Tutankhamun’s tomb tell us more about the time in which they lived?

Geography

Know where Egypt is located on a world map
 Know what continent Egypt is in and I know the name of its capital city
 Know two countries that border Egypt
 Know what the weather is like in Egypt and can discuss the temperature, rainfall, wind and potential weather warnings
 Know what types of transport they have in Egypt,
 Know the names of some of the traditional food.

Art & DT

*Look at images of Egyptian Gods and design their own God
 Make a lid for the Canopic jar to represent the head of their god.
 *Mother’s Day Art – make a card
 Design, make and evaluate a cardboard structure (packaging for Easter chocolate)