

**Book Spine Texts:** Our Very Own Dog, The Tiger Who Came to Tea, The Lion Inside  
 Poetry: Animals  
 Fiction: Where the Wild Things Are  
 Fiction: The Three Little Pigs & The Three Little Wolves and the Big Bad Pig  
 Instructions: How to make a paper plate craft and how to look after a dog  
 Recount: Visit to Twycross Zoo

**Grammar**

Full stops, capital letters, question marks, exclamation marks and conjunctions such as 'and'.

**Animals including humans**  
 Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals  
 Classify carnivores, herbivores and omnivores  
 Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)  
 Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**Number and Place Value:** Numbers to 100 forwards and backwards, read/write numerals to 100, 1 more/1 less, count in 2s, 5s, 10s, represent numbers using base ten, compare and order numbers (within 50)  
**Addition and Subtraction:** 1 digit and 2-digit numbers to 20, one-step problems, number bonds within 20, doubles  
**Multiplication and Division:** Recognise and make equal groups, add equal groups  
**Measurement:** Heavier/Lighter, measure and compare mass, read and record time to half hour, sequencing events, days of the week, months, recognise notes, count in coins  
**Geometry:** Recognise and name 2D shapes, describe turns (whole/half/quarter/three quarter)

English

Science

Maths

**Art**  
 Study Heather Knight's work by comparing their own art to her craft.  
 Observe and draw animals using 2 grades of pencils to draw lines of different sizes and thickness. Show texture by adding lines and dots.  
 Create textures/model in clay with fingers and tools using various techniques like rolling, kneading, pinching, moulding, craving and marking.

**PSHE:** Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy Me: Being and keeping safe and healthy

**RE:** Being Fair and Just, Being Accountable and Living with Integrity  
 Being Courageous and Confident and Being Loyal and Steadfast

PSHE and RE

PE

**Year 1 Spring 2023-2024**

Title: Exploring Antarctica

Achieving Excellence  
 Inspiring Dreams



Art

Music

**The Groove**  
 Arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week the children will listen to, and learn, a different style.  
**Music Week: Ravi Shankar- call and response.**

**Gymnastics**  
 Perform shapes, basic jump, rock and roll, roll with pointed toes and a hop (hands first then feet)  
 Perform a basic sequence (roll and a jump)  
**Dance**

Listen to the music and begin to move in time to it  
 Perform basic dance movements showing some levels and travelling movements (stepping, skipping, jumping)

Perform simple dance moves with some control

**Football Fundamentals**

Stopping a ball with the inside of feet  
 Pass the ball beginning to use inside of feet  
 Dribble the ball with the inside of feet  
 Getting the ball off a player  
 Scoring point in a variety of ways – into goals and at targets

**Attack & Defend**

Begin to understand tactics for attacking and defending  
 Small sided games 4v4

Computing

History

**Digital Content:** Use the Jit5 tools to write, paint and add images for our topic Africa vs Antarctica.  
**Coding:** Create simple programs, use logical thinking to create algorithms and route-based programs in Jit5 Turtle to improve outcomes  
**Online safety- Project Evolve: Self image and Identity/ Privacy and security**  
 Recognise that there may be people online who could make someone feel sad or embarrassed. Give examples of when and how to speak to an adult I can trust and how they can help.

**Scott of the Antarctic**  
 Identify that Captain Scott lived in England and explored the Antarctic.  
 Understand that he needed special equipment to keep warm.  
 Understand that he died exploring the Antarctic.  
 Understand Captain Scott wrote a diary for us to learn from his expedition.

Geography

Know what the terms continent and sea mean  
 Know the names of the 7 continents and can locate these on a world map  
 Know that the equator is in the middle of the earth and that it is the hottest area  
 Know where the North Pole and South Pole are located and that these are the coldest areas of the world  
 Know where Antarctica is located on a world map and can discuss why it is a cold part of the world