

**Recount-** Recount trip to Blakesley hall and write a diary entry recounting what it was like during the Great fire of London

**Journey Story** – The bear and the piano

**Instructions** – How to put out fires (in the past)

**Texts:** The Dark, Flat Stanley, If all the World were..., Vlad and the Great fire of London,

**Grammar:** Commas, conjunctions, exclamations, questions, adjectives adverbs.

**Materials:**

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Natural & Man-made materials

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending and stretching

Stretching investigation – A suitable material for Elastagirl superhero suit

Rocket mice – changing the shape of materials

Absorbency paper – What is the best material for chip paper

**Number:** Count in 2, 3, 5, 10, place value 2-digit, compare and order using  $<=>$ , solve problems.

**Addition and Subtraction:** Numbers up to 100, add 2-digit and 1-digit, add three 1-digit, inverse and commutative law.

**Multiplication and Division:** Odd, even, 2, 5, 10 tables, commutative law, problem solving.

**Fractions:** Halves, thirds, quarters of number, amounts and shape

**Measures:** Length, money problems.

**Geometry:** Properties of 2D/3D shapes, compare and sort.

**Statistics:** Interpret and construct pictograms, tally, block diagrams, tables. Sort data into categories. Total and compare.

## English

## Science

## Mathematics

**RE:** Living by the rules, exercising self-discipline, Sharing and being generous, being regretful of suffering

**RE UNICEF links: Articles 4/12/24/32**

**PSHE: Being me in my world**

Hopes for year, Rights and responsibilities, Rewards and consequences, A Safe and fair learning environment, Valuing contributions, Choices, Recognising feelings

**Celebrating differences**

Recognise gender stereotypes, know that bullying is wrong and discuss how this makes people feel, similarities and differences

## PSHE and RE

## Year 2 Autumn 2023-2024

### The Great Fire of London



*Achieving  
Excellence  
Inspiring  
Dreams*

## Art Design & Technology

**DT** – Design and make a free-standing structure linked to Christmas (Present box)

**Art** – Design a background using water colours and attach moods to colour, sketch Tudor houses using cross hatching, shading and dots, explore different artists impressions of portraits and explain what they like and dislike about them.

## Music

### Hands, Feet, Heart

Learn about voices singing notes of different pitches (high and low).

Learn that they can make different types of sounds with their voices (spoken word with rhythm).

Learn to start and stop singing when following a leader.

## Physical Education

**Fitness:** Participate in a variety of co-ordination activities and work with maximum effort for a short period of time

**Athletics:** Explore running patterns, use arms to improve jumping technique and work together to improve team performance

**Winter Dance:** Move in time to the beat of music and use basic dance movements to travel

**Multi Skills:** To balance and move with equipment, change direction & position of body with co-ordination. and control

## Computing

**Computer science:**

- give and follow a sequence of commands to complete a specific task
- predict the movement of the sprite to create a route-based program before testing it out
- debug a route-based program during running the program to correct any mistakes
- evaluate algorithms to make judgements on their effectiveness before creating a route-based program to complete a given task
- use logical thinking to reverse a route-based program

**E-Safety- Project Evolve**

Health, Well-being and Lifestyle and Online Relationships

## History

- To know that the Great Fire of London happened in 1666
- To understand where the fire started and how long it lasted
- Explore sources in order to gain a better understanding of why the fire spread so quickly
- Use sources to explore what the houses were like at the time and how that led to the fire spreading
- Know who Samuel Pepys was and explore extracts from his diary
- Understand that King Charles was the ruler at the time and that he ordered London to be rebuilt after the devastation (including the rebuilding of St Pauls Cathedral)
- To understand that there is a monument in London that commemorates the fire

## Geography

- Recap the 7 continents and put them in order of size
- Identify the 5 oceans and locate on a map
- Identify seasonal and daily weather patterns in the UK - Children create a weather forecast in groups and present to the class.
- Investigate London, look at landmarks and different areas using aerial photos.