

Texts: *Peace at Last, Elves and the Shoemaker and Dogger.*

Losing story - Dogger
Recount - Losing class teddy
Labels, lists and captions
Traditional and Fairy Tales -
Elves and the Shoemaker
Journey story - Peace at Last

Grammar: capital letters,
finger spaces, full stops.

Materials - Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of physical properties.
Find out how the shapes of solid objects made from some materials can be changed by squashing,
Waterproof materials - design a waterproof umbrella for Winnie the Pooh.

Seasons - Name and identify the four seasons and when they occur throughout the year.
To observe and describe the weather associated with the seasons and how the length of the day varies.
Use their own observations to describe the changes that take place across the different seasons and
create a weather forecast video.

Number and Place Value: Count to 50, Read and write numbers to 20, One more and one less, Count in 2s and 5s

Addition and Subtraction: Within 10, Number bonds within 10, One step problems

Fractions: Half of a shape/object, Quarter of a shape/quarter

Measurement: Measure, record and compare length, Tell time to the hour, Recognising coins, Days of the week

Geometry: Position and direction

RE: Cultivating inclusion, identity and belonging. Being thankful. Being Modest and Listening to Others. Expressing Joy.

PSHE: Being me in my world
Feeling special and safe/Rights and responsibilities/Rewards and feeling proud/Consequences. Class Charter
Celebrating Difference
Know what bullying is and who to tell.

English

Science

Mathematics

UNICEF PSHE
RE

Year 1 Autumn 2023-2024

Title: Our Local Area



Achieving
Excellence
Inspiring
Dreams



Music

Hey You!

Learn about voices, singing notes of different pitches (high and low).
Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm.
Learn to start and stop singing when following a leader.

Physical Education

Computing

Art & DT

Multi-skills: balance on lines with control and use equipment to balance on various parts of body, change direction quickly with some control, co-ordinate body whilst beginning to move with equipment, co-operate and compete within a team.

Fitness: Keep moving during a 20 second window, develop strength by performing a range of exercises, challenge themselves to match or improve their score.

Ball skills: Send an object using hands to hit, chase, stop and control a ball, track a ball and move towards it in line to collect or return

Yoga: Perform basic poses with some balance, begin to relax the body in rest pose, to try some of the challenge poses and make up a story with poses.

Online safety – Project Evolve

Health, Well-being and Lifestyle/Online Relationships
Digital content-
Use JIT5 to organise and present ideas in different ways, creating an 'All About Me' piece of work.
Use JIT5 to create, organise, store, manipulate and retrieve.
Understand that BGFL365 is an online tool.

History

Our local high street and George Cadbury

To know we can find out about the past from old photographs
To know shops in the past were different
To know shops and buildings in the past looked different
To use words relating to the Passing of time
To know changes have happened within living memory
To know that George Cadbury built the Cadbury factory and Bournville
To know that there were clubs like football, swimming and bowls in the past at Bournville

Geography

Name, locate and identify characteristics of the 4 countries of the UK.
Use world maps, atlases and globes to identify countries and continents studied.
Use locational and directional language (e.g. far/near left/right) to describe the location of features and routes on a map.
Use aerial photographs and plan perspectives to recognise UK landmarks and basic human and physical features.
Devise a simple map.
Use simple fieldwork and observational skills to study the geography of their school and its grounds.

DT: Design and make a Christmas card, including a slider and lever mechanism.

Art: Start to record simple media explorations in a sketch book
Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
Look at and talk about own work and that of other artists and the techniques they had used.
Observe and draw objects
Use 2 grades of pencils to draw lines of different sizes and thickness
Show texture by adding lines and dots
Artist focus – Georgia O'Keeffe