## National Curriculum Programme of Study;

- Pupils practise addition for larger numbers using the formal written methods of columnar addition.
- Solve addition one step and multi-step problems in context.



## BY THE END OF YEAR 6...

By the end of Year 6, children will be able to show their understanding as;

|   |   | 1 | 1 |   | 1 |   |   |
|---|---|---|---|---|---|---|---|
|   | 3 | 4 | 2 |   | 3 | 3 | 9 |
| + | 2 | 1 | 0 |   | 1 | 2 | 4 |
|   |   | 2 | 3 | • | 3 | 8 |   |
|   |   |   | 2 |   | 8 |   |   |
|   | 1 | 0 | 6 | - | 0 | 3 | 5 |

Following on from Year 5...
Formal column addition for any number of values, with mixed decimal places

Children should continue to work in columns, for large numbers as well as those to several decimal places, in context where appropriate.