## Cotteridge Primary School (Apr 2019 – Apr 2020)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
* Increased confidence, knowledge and skills of all staff in teaching PE and sport through curriculum support from coaches/specialist teachers	* Investment and development in every child undertaking at least 30 mins of physical activity a day in school
* Investment in new planning scheme of work and PE equipment	*Increased participation in competitive sport through Level 1 intra-school competitions
* The engagement of pupils in extra-curricular physical activity through	
funded, varied after-school clubs across KS1 and KS2	* Improving number of children leaving Year 6 being able to swim at least
* Data analysis and identification of children below ARE	25m
* Targeted 30 min weekly intervention for pupil premium children across KS1 and KS2 with specialist coach	

Meeting national curriculum requirements for swimming and water safety *JUNE 2019*	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	77% (44/57)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65% (37/57)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% (53/57)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Financial Year: Apr 2019 – Apr 2020	Total fund allocated: £19,220 Total fund spent: £20,400	Date Updated:	17.09.19	
Key indicator : The profile of PE and				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
l	Establish dates and arrange supply to cover	£1,000	Whole school involvement in competitive sport	
year.	(Apr 2019 – Apr 2020)			
and learning of PE and school sport within school	Map broad and varied curriculum  Implement curriculum coaching support where necessary	£2,500	Monitoring and maintaining of standards across PE and school sport	
	Monitor progress and attainment through assessment data		Increased confidence and better subject leader to lead professional learning for all staff	
	Focus on PE aspects of school development plan		Run CPD sessions and staff training	
	(Apr 2019 – Apr 2020)			
	Medals for KS2 and certificates for KS1 purchased (Jun 2019)	£135	Pupils motivated to participate and achieve through reward	
_ · · · ·	Purchase new equipment based on staff questionnaire and requests across EYFS, KS1 and KS2	£600	Variety of resources available for teachers and pupils to deliver high quality lessons	







chool focus with clarity on itended npact on pupils:	Actions to achieve:	Funding allocated:	<u> </u>	Sustainability and suggested next steps:
aff to access high quality PD and curriculum coaching	2 x weekly hours curriculum coaching support for KS2 staff through KHSSP across academic year (Sept 2019)	£5,985	Staff gain more confidence in delivery of PE and up-skill through work with external coach	
kill.	12 x 2 weekly hours curriculum coaching for KS2 through KITS Academy (Apr 2019 – Jul 2019)	£1,020	Skills, knowledge and understanding of pupils are increased	
	2 x weekly hours curriculum coaching support for KS1 through GSA (Apr 2019 – Jul 2019)	£935	Higher quality of PE lessons	
	4 x weekly hours coaching support for KS1 & KS2 through GSA (Sept 2019 – Apr 2020)	£4,680		
	6 x 2 weekly hours curriculum coaching support for Year 3 Hockey (Jan 2019)	£300		
	6 x 2 weekly hours curriculum coaching support for Year 2 Hockey (Jan 2020)	£300		
	Purchase of Primary PE Planning membership to access high quality planning and resources for teaching	£795		







<b>Key indicator :</b> Broader experience of	a range of sports and activities offere	d to all pupils		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved	Academy for 6 week blocks	See KITS See GSA	Up to 40 pupils attending after- school clubs for 6-week blocks Up to 80 pupils attending after- school clubs for 6-week blocks	
Targeted pupil premium below ARE intervention groups (KS1 & KS2) to provide additional opportunities to make progress	by GSA coach (Apr 2019 – Jul 2019)	See GSA See GSA	10 Year 6 boys participating in fixtures and competitions against local schools	
	KS1 and KS2 targeted pupil premium children to attend 30 min weekly multi-skills sessions with coaches in school time (Apr 2019 – Apr 2020)	See GSA	Accelerated progress for SEND/pupil premium/below ARE pupils	
2-week block of targeted additional Year 6 Swimming sessions to increase percentage of cohort leaving Year 6 being able to swim at least 25m	Swimming pool hire, coach transport and attainment badge costs (Jun 2019)	£2,000	Increased percentage of cohort leaving Year 6 being able to swim at least 25m  Accurate, current data to reflect swimming ability of Year 6 pupils	









School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage Year 5 & 6 girls through school netball team	Purchase resources Meet affiliation costs (Sept 2019)	£200	16 Year 5 & 6 girls participating in fixtures and competitions against local schools	
Provide opportunities for children to compete in Level 2 inter-school competitions through KHSSP with transport costs included	Attend planned competitions Arrange transport (Sept 2019)	See KHSSP	Increase in number of children participating in Level 2 interschool competitions	
Engage Year 6 boys through school football team	Meet affiliation costs (Sept 2019)	£40	10 Year 6 boys participating in fixtures and competitions against local schools	







