



**WELCOME BACK
YEARS 4, 5 AND 6**

STAFF

Year 4

Mrs Taylor

Miss Burbridge

Mrs Berry

Mr Tongue - 4T

Mr O'Connor - 4B

Year 5

Mrs P.- Ernst

Miss Stalker

Mrs Lea

Ms Amer - 5S

Ms Derrick - 5PE

Year 6

Mrs Andrews

Miss Haynes

Mrs Dewell

Ms Evans - 6A

Ms Gallimore - 6H

See Website for further details



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COVID-19

COVID-19 Information



Risk Assessment for September Opening

COVID-19 SAFE-HOW WE ARE MINIMISING VIRUS TRANSMISSION

- Regular handwashing
- Own resource pack
- Year group bubbles
- Staggered break and lunch times
- Own entry and exits
- Facing forwards in class
- Quarantine library books
- Reduce items brought to school
- Cleaning resources

LOCKERS-ONE PER CHILD-NO KEY REQUIRED

Large enough for coat, bag, PE bag.



No pencil cases to be brought to school-everything is provided.

School uniform to be worn every day



- Red or white polo shirt;
- Black or grey trousers or skirt;
- Red sweatshirt or cardigan.
- All children are expected to wear dark coloured shoes, no trainers, and no fashion boots.
- No jewellery, except studs and watches are permitted
- Hair accessories to be subtle and match school colours

PE Kit

For PE, your child will require:

- Blue or black shorts
- Plain white T-shirt
- Pumps/black trainers
- A PE bag
- Earrings must be removed or covered with medical tape
- Long hair must be tied back(girls and boys)
- Children may wear dark tracksuit bottoms for outdoor PE in winter



PE will be taught outdoors at every opportunity. Areas taught in the first half of the autumn term include:

- Fitness
- Athletics

WATER BOTTLES

Children to take them home to wash and bring to school each day.
Bottles can be refilled throughout the school day.



BREAKTIME

- One playtime per day in the morning – Y3 and 4- 11am -11.15am
- Y5 and 6- 11.15am-11.35am
- Year groups will stay in their own year group bubble on the playground
- Children need to bring their own snack for break time

LUNCHTIME

- Lunchtime: Year 3 and 4 12.30 -1.15pm
- Year 5 and 6 12.45 – 1.30pm

Packed lunches in classrooms

School Dinners in the hall





CURRICULUM

“...the curriculum remains broad and ambitious: all pupils continue to be taught a wide range of subjects...” (Guidance for full opening: schools GOV.UK)

RECONNECTING WHILE KEEPING OUR EXPECTATIONS HIGH AND IN LINE WITH THE AGE AND STAGE OF OUR CHILDREN

We are aiming to reconnect with the children and to help them to reconnect and recover with their learning.

We will need to ascertain what our pupils know (or have remembered) and what needs to be re-taught but ensure that we remove any associated pressure or stress.

The curriculum will have a focus on key skills and activities which will allow teachers to work with the children and know how best to move them forward.

Our approach to teaching and learning will be reassessed as we move through the terms and/or adjusted, focussing on what the children need.

-Lessons may need to be shorter to re-teach children how to learn (and focus) in the school situation – very different to home school learning

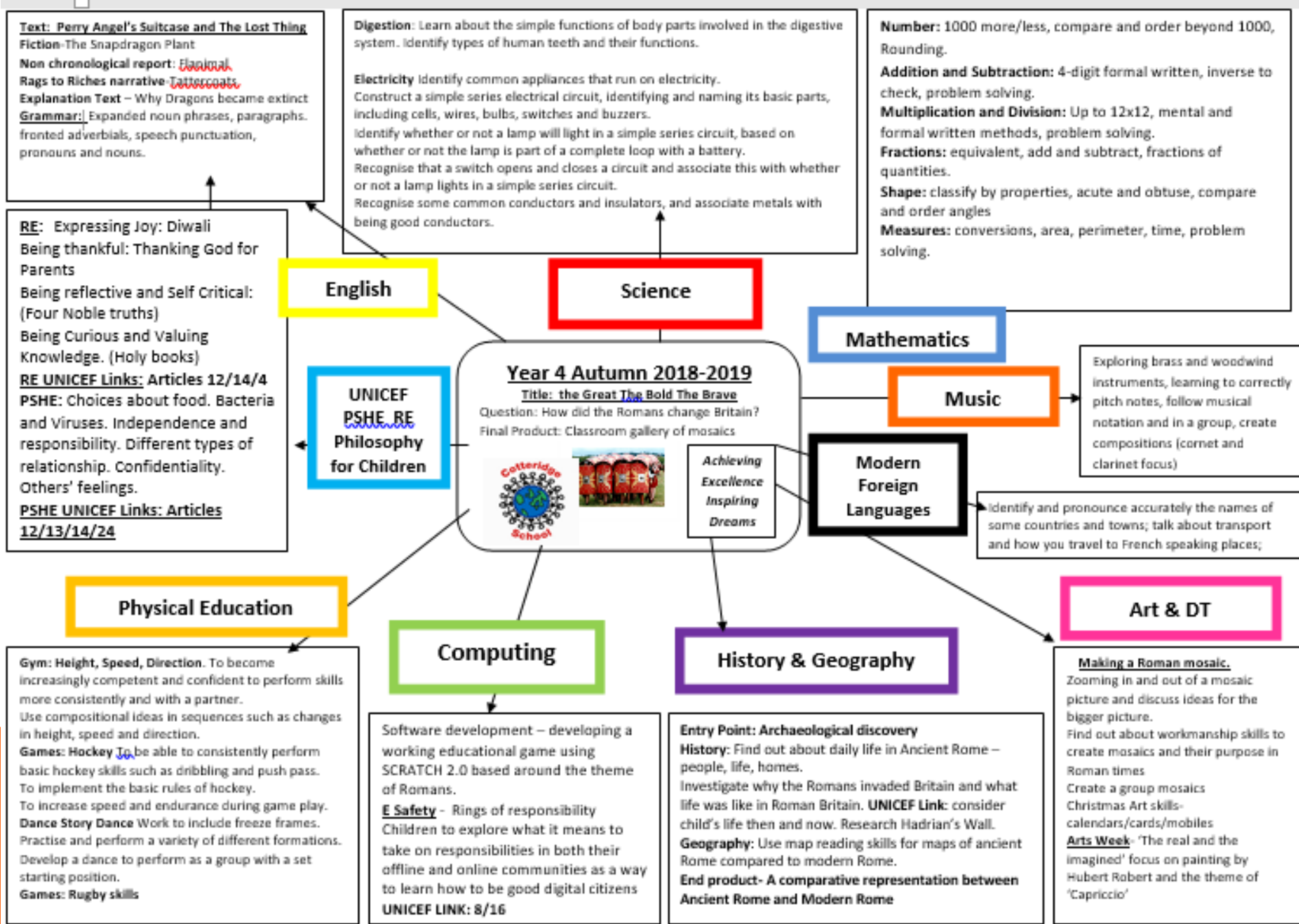
Teaching will be a balance of new learning with the revision of key areas and to informally gauge knowledge and skills through open-ended, engaging tasks.

Our aim is to set our pupils up for success

2020-2021 YEAR OVERVIEW

Year group	Autumn TOPIC AND PLACE		Spring TOPIC AND PLACE		Summer TOPIC AND PLACE	
Nursery	Me and my Family	The Local Environment	Fantasy and make believe Chinese New Year	New Life	Community and the Wider World	Travel/Transportation / Moving On
Reception	All About Me	Celebrations and Festivals	Keeping Ourselves Healthy	Living Things and How They Grow	People Who Help Us	Going Places
Year 1	Where we Learn and Play	Our School	Amazing Animals: Antarctica vs Africa	Antarctica and Africa	Pirates	Caribbean island
					Time Detectives	Birmingham
Year 2	People of the Past	London	Islands	Madagascar	Hooray...Let's go on Holiday	Weston-Super-Mare
Year 3	Scavengers and Settlers	Scotland	Ancient Egypt	Egypt	Our Local Area	Bournville
					Active Planet	Pompeii
Year 4	Roman Britain	The UK	Saving the Rainforests	The Amazon	The Vikings are Coming!	Norway/Denmark
Year 5	Ancient Greece and Democracy	Greece	What a wonderful Worcester	Worcester	Space Explorers	Florida/Cape Canaveral
Year 6	World War II	Japan	The Victorians	Australia	The Maya	Mexico

No off site trips in the Autumn term



HOMework

Weekly

Reading

Spellings

Maths

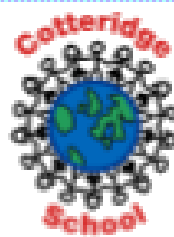
Out on Friday due back Wednesday

Dictation- Thursday (Y4)

Friday (Y5)

Wednesday (Y6)

First homework will be given out on Friday 11th September



Year 4
Homework
Autumn 1

Our Topic is
The Romans

How it works:
This is your homework for the half term. Please read the instructions at the top of each subject.

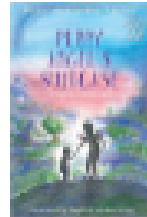
Useful Google searches:

[BBC KS2 Bitesize Maths Highlights](#)

[BBC KS2 Bitesize Science Highlights](#)

English

How it works:
You will get ten house points for handing in one of the English tasks linked to our classtext by Friday 13th October 2017. This work needs to go in your English homework book.

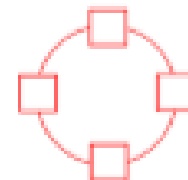


- Write a diary entry at the point where Perry Angel arrives at the station.
- Make a list of characters in the story and write a sentence about each one.
- Write a letter from a character to another character.
- This is the first in a series of books; what do you think the previous book was about?
- Make a dictionary containing 10 or more difficult words from your book.
- The Silk family have a lot of traditions. Write about a tradition you have in your family.
- What could be in Perry Angel's suitcase? Draw and label your ideas.

Maths

How it works:
Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!
If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.

1. Sophie has five coins in her pocket. How much money might she have? What is the greatest/least amount she can have?
2. If all the coins are different: what is the greatest/least amount she can have?
3. Mrs Smith says, "If you add 6 to a number ending in 7 you will always get a number ending in 3." Is she correct?
4. Gemma counts on in 6s from 3. Which numbers between 150 and 190 will she say?
5. Choose four of the numbers from this list: 1, 2, 3, 4, 5, 6, 7, 8, 9 to put in the square below so that the difference between joined



How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Thursday to test how well your child has learned their spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
i:y middle	u:ou	k:ch	sh:ch	g:gue	k:que
accident	appear	busy	centre	decide	difficult
accidentally	arrive	business	certain	describe	disappear
address	believe	calendar	circle	different	early
answer	bicycle	character	chef	league	cheque
Egypt	young	stomach	machine	catalogue	unique
mystery	double	choir	brochure	vague	picturesque
symbol	country	technology	parachute	dialogue	technique
typical	enough	scheme	moustache	intrigue	grotesque
myth	courage	chaos	chalet	monologue	boutique
system	couple	architect	chaise	colleague	antique

Accelerated Reader

At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together.



- National curriculum words will be introduced in class and will appear on weekly spelling lists
- Look, Cover, Write, Check format
- Dictation will take place once every week
- Children do not need to bring spelling sheet back
- Parents will be informed each week of the score their child achieved.

Spelling Homework Key Stage Two

Date: _____

Last week's spelling test score_____

Look → Say → Cover → Write → Check

Practise your spellings every day, your test is on _____

[illegible]

LITERACY IN YEAR 4,5,6

Children have the opportunity to engage with high level, engaging texts.

- Lots of short burst writing opportunities to engage with the text and develop skills
- Use a model text to extract language and layout in preparation for the final piece
- Create and publish own polished piece of writing after drafting and editing

Summer term objectives from the previous year will be taught alongside the current year group objectives in the Autumn term.

READING

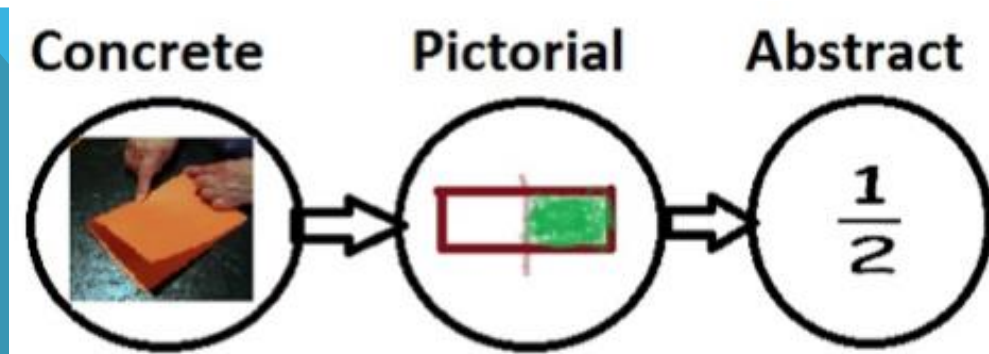


- In class, children will have DEAR time 4 x per week to develop reading stamina
- Read a range of texts as a class
- Respond to texts in reading response lessons

Summer term objectives from the previous year will be taught alongside the current year group objectives in the Autumn term.

MATHS IN YEAR 4, 5 AND 6

- Planning for the Autumn term will have a focus on Number. We have decided to delay the teaching of Statistics, Geometry and some areas of measurement until the Spring term.
- Summer term objectives from the previous year will be taught alongside the current year group objectives in the Autumn term.
- Taught in two sets-overlap in planning
- No matter where the children are in their Maths on return to school, the teaching structure allows us to cater for all needs and levels of ability and confidence.



HOW TO HELP YOUR CHILD WITH TABLES


Help your child by:

- Ensuring they complete their homework.
- Practising times tables.
- Quick fire questions out of order – such as ‘What’s 11×12 ?
What’s 5×6 ?’

End of year 4 there will be an online tables test



YEAR 5 TO 6 TRANSITION

- Most schools aren't holding the traditional open evenings.
 - Look at school websites for any virtual tours
 - Secondary school preference needs to be submitted by 31st October.
 - King Edwards 11 Plus exam-Saturday 12th September
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CONTACTING SCHOOL

Please inform the member of staff on the door of anything we may need to know about in order to support the children on their return to school.

or

Email

or

Telephone

THANK YOU

Any questions?

