

English: Recount- Natural disasters
 Myths and legends: Writing an Ancient Greek myth.
 Explanation texts – Magnificent Machines
Grammar: Grammar families.
 Main & subordinate clauses.
 Determiners. Past present progressive.
 Subordinating conjunctions or prepositions.
 Book Spine: The Midnight Fox by Betsy Byars

Human development
The human life cycle:
 Describe the human life cycle
 Compare the human life cycle of other animals
Puberty:
 Describe the physical changes that take place in the human body during puberty
Conception and birth:
 To know about the process of conception
 To describe how a baby grows in the womb
 To describe the birth of a baby

Place Value: Order, compare and round increasingly larger numbers.
Addition & Subtraction: Add & subtract increasingly larger numbers using the formal method, using rounding to check answers. Solve problems involving addition and subtraction.
Multiplication & Division: Multiply numbers with up to 4-digits by a 1 or 2-digit number. Divide numbers with up to 4-digits using the formal method and interpret remainders. Multiply and divide by 10, 100 & 1000.
Fractions, including decimals & percentages: Compare, order and identify equivalent fractions. Recognise and convert between improper fractions & mixed numbers. Order, compare and round decimals with up to 3d.p. Write percentages as fractions and decimals.
Measure: Convert units of measure (metric and imperial). Calculate, compare & estimate the area of rectilinear shapes. Solve problems involving time conversions.
Geometry: Investigate position and direction of shapes including reflection and translation. Investigate 3D and 2D shapes. Draw and measure angles.
Statistics – Solve comparison, sum and difference problems using line graphs.

RE: Being temperate. Exercising self-discipline and cultivating serene contentment. Being accountable and living with integrity. Being thankful. Being Imaginative and explorative.
 RE UNICEF links: Article 29 : Goals of education. Article 6: Life, survival and development. Article 13: Freedom of expression. Article 14: Freedom of thought.
 PSHE/P4C:

- UNICEF: Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.
- UNICEF Article 8: My identity
 You have the right to an identity: an official record of who you are.
- Changes during puberty & how babies are made
- Alcohol, When someone needs help.

English

Science

Mathematics

Music

To develop confidence in part singing

Modern Foreign Languages

French
 Adverbial phrases of time. Telling the time; places in school; school subjects and routines

Year 5 Summer 2018-2019
 Title: Ancient Greece & Democracy
 Question: How similar was life in Ancient Greece to today?




*Achieving Excellence
 Inspiring Dreams*

Physical Education

Handball: To confidently use handball skills, e.g. dribbling, blocking, shooting, keeping goal.
 To begin to play effectively in different positions on the pitch in both attack and defence.
 To increase power and strength of passes, moving the ball over longer distances.
 Use a wide range of handball rules consistently.
Rounders: Collaborate as a team to choose, use and adapt rules in games.
 Recognise how some aspects of fitness apply to rounders e.g. power, flexibility and cardiovascular endurance.
Athletics: Sustain pace over short and longer distances such as running 100m and running for 2 minutes.
 Run as part of a relay team working at their maximum speed. Perform a range of jumps and throws demonstrating increasing power and accuracy.

Computing

We are Architects
 Understand the work of architects, designers and engineers working in 3D. Develop familiarity with a simple CAD tool. Develop spatial awareness by exploring and experimenting with a 3D virtual environment
E-Safety:
 To create a digital citizens pledge.
 To write bibliographical citations for online sources
UNICEF Articles 8/16.

History & Geography

Entry Point: Ancient Greek Olympics.
 Study location of Ancient Greece and its composition.
 Explore the origins of the Olympic Games.
 Investigate similarities/differences between Greek/English alphabets.
 Explore how Greek architecture has influenced our buildings.
 Know the contribution of significant Greek figures.
 Compare the Greek city-states of Athens and Sparta.
 Explore the political systems in Ancient Greece.
 Understand the UK democratic system and elections.
 Find out about MPs and their constituencies.
 Compare and contrast second cities -Birmingham with Thessaloníki
UNICEF: Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
Final Product: Ancient Greek play

Art & DT

Create own piece of art in the Greek style- vinyl printing.
 Design prints showing fine detail using a range of tools.
 Find out about Ancient Greek art composition.