

Formal letters: Macbeth
Narrative action: Hamlet
Quest story: to defeat mythical creature
Grammar: Recap of grammar taught throughout the year
Reading spine:
 Kensuke's Kingdom
 The House with Chicken Legs

Heart and Lungs:
 Recognise the impact of diet, exercise, drugs and lifestyle.
 To investigate the heart rate and exercise
Light:
 Understand that light appears to travel in straight lines.
 Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
Relationships and sex education:
 Be aware of their own bodies and understand and be prepared for the physical and emotional changes that happen to them as they grow up, including puberty.
 Understand how babies are conceived and develop.
 Have knowledge of the diversity of relationships

Revision of key objectives
 Selected from across the year 6 curriculum.
Multiplication, Division, Addition and Subtraction
 Multiply 4 digit numbers by 2 digit numbers using formal methods.
 Divide numbers up to 4 digits using formal methods (including decimals), interpreting remainders to suit different contexts.
 Solve multi-step problems using addition, subtraction, multiplication and division, choosing the correct operation and using estimation to determine accuracy within the context of the problem.
Ratio and Proportion Solve problems involving the relative size of two quantities.
 Solve problems finding percentages.
 Enlarge and decrease shapes with a given scale factor.
Fractions: Simplify, compare and order fractions.
 Add and subtract fractions.
 Multiply fractions.

RE: -Expressing joy.
 -Appreciating beauty.
 -Being self-critical and reflective
 - Being curious and valuing knowledge
 RE UNICEF links: Articles 13/14/17/30
 PSHE:
 - School rules - Health and Safety - What is meant by habit and that habits are hard to change
 - To challenge the causes of racism - About the effects of legal and illegal substances and drugs (including alcohol and tobacco) - Making informed choices - Dealing with peer pressure
 - Stereotypes
 Relationships and changes within us.
 -Romantic relationships and attraction
 -Changes during puberty
 -Conception, pregnancy and birth (further details to be given through letter home)
 UNICEF/PSHE: Article 30 You have the right to practice your own culture, language and religion.
 Article 19- Staying Safe - You have the right to be protected from being hurt and mistreated by body or mind.

English

Science

Mathematics

**UNICEF RE
 PSHE
 Philosophy
 for Children**

Year 6 Summer 2018-2019

Title: The Maya
 Question: What was life like for the Mayan civilization?




*Achieving Excellence
 Inspiring Dreams*

Music

To take part in the Year 6 performance with confidence, expression and control
 To further develop excellent singing technique: good posture and breathing, clear diction, tuning, expressive dynamics and an awareness of other performers.

Modern Foreign Languages

French: Notre Monde: understand and name continents; make statements about rivers and their geographical features; make a weather forecast; future tense; superlatives; make statements and asking questions about Le passé et le présent: places in town; give a description of a town; definite and indefinite article; imperfect tense.

Physical Education

Cricket: Apply with consistency standard cricket rules in a variety of different styles of games.
 Attempt a small range of recognised shots in isolation and in competitive scenarios.
 Use a range of tactics for attacking and defending in role of bowler, batter and fielder.
Athletics : Apply strength and flexibility to a broad range of throwing, running and jumping activities.
 Work in collaboration and demonstrate improvement when working with self and others.
 Accurately and confidently judge across a range of activities.
Football: To choose and implement a range of strategies and tactics to attack and defend
 To combine and perform more complex skills at great speed
 To recognise and describe good individual and team performances
 To suggest, plan and lead a warm up as a small group

Computing

Create websites using 'j2webby' on laptops. Children to create a website about Shakespeare and his plays.
 Stop motion animation using 'StopMotion' on ipads. Create short scenes from Shakespeare's plays using lego.
 E-safety –
 Privacy rules and secure websites
 Cyberbullying
UNICEF Articles 8/16

History & Geography

HISTORY:
 Build up a picture of the past using artefacts.
 Place the Maya civilisation in time and order the key events of the period.
 Research the ruins of a Maya city to discover life during the time.
 Create a social hierarchal diagram and explore different representations of the past through the social structure.
 Compare life experiences of people from different time periods
EXPERT GROUPS: Gods, Chocolate, Clothing, Entertainment, Tikal, Food, Buildings
GEOGRAPHY:
 Locate continents of the world and the countries of Central and South America using atlases.
 Explore and compare the climate and land features of Mexico, Yucatan and Guatemala. Compare to UK to Mexico (human and physical) Write a travel book article on Mexico/UK
 Land use – cocoa bean farms. How does the Mayan use of cocoa beans compare to today?
 Exit Point and Final Product: Mayan Mask Museum.

Art & DT

Mayan Masks-
 design and make a clay mask for the exhibition
 Mayan weaving based upon Mayan calendars.