

Narrative: Facing your fear and character flaw stories
Non-fiction: Recounts
Poetry: Our School
Grammar: paragraphs for organisation, commas in speech and fronted adverbials and expanded noun phrases for description
Reading spine: Charlotte's Web
Picture books: Voices in the Park, The Black Dog, The Promise

RE: Being temperate, exercising self-discipline and cultivating serene contentment. Being accountable and living with Integrity. Being imaginative and explorative and appreciating beauty.
RE UNICEF links: Article 14: All children have the right to think and believe what they choose, and to practice their religion.
PSHE/P4C

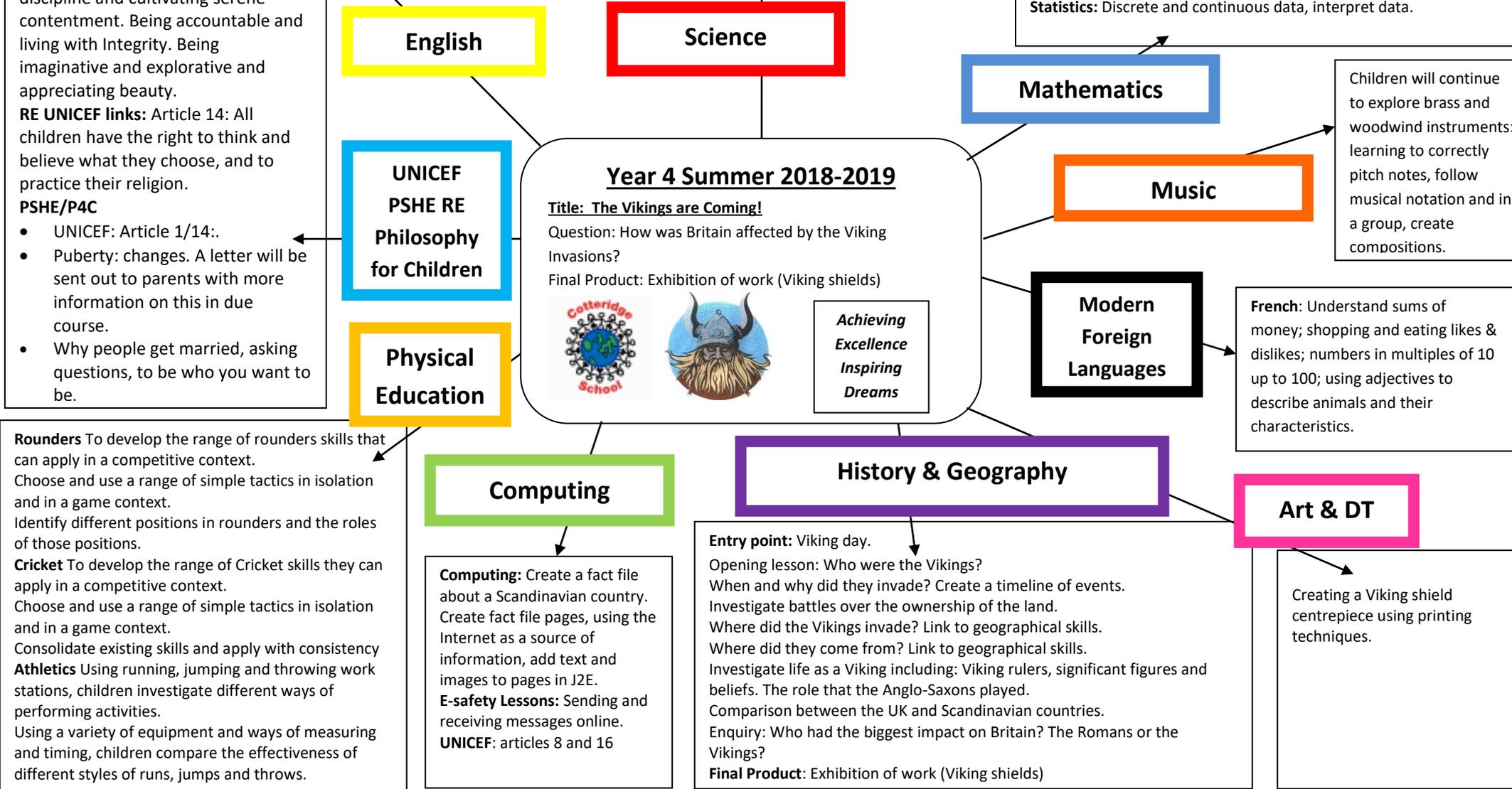
- UNICEF: Article 1/14:.
- Puberty: changes. A letter will be sent out to parents with more information on this in due course.
- Why people get married, asking questions, to be who you want to be.

Sound: Identify how sounds are made, associating some of them with vibrations.
 Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it.
 Find patterns between the volume of a sound and the strength of the vibrations that produced it.
 Recognise that sounds get fainter as the distance from the sound source increases.

Number: 1000 more/less. Place value, compare, order beyond 1000. Rounding. Problems. Roman Numerals.
Addition and Subtraction: 4-digit formal written, inverse to check, problems.
Multiplication and Division: Up to 12x12, mental and formal written, factor pairs, commutative, problems.
Measures: Conversions, time, problems.
Fractions: Equivalent. Add and Subtract, decimals, divide by 10 and 100. Fractions of quantities..
Geometry: Compare and classify by properties, acute and obtuse, compare and order angles, symmetry.
Position and Direction: Coordinates, translations.
Statistics: Discrete and continuous data, interpret data.

Children will continue to explore brass and woodwind instruments: learning to correctly pitch notes, follow musical notation and in a group, create compositions.

French: Understand sums of money; shopping and eating likes & dislikes; numbers in multiples of 10 up to 100; using adjectives to describe animals and their characteristics.



English

Science

Mathematics

Music

Modern Foreign Languages

History & Geography

Art & DT

Computing

Physical Education

UNICEF PSHE RE Philosophy for Children

Year 4 Summer 2018-2019

Title: The Vikings are Coming!
 Question: How was Britain affected by the Viking Invasions?
 Final Product: Exhibition of work (Viking shields)




Achieving Excellence Inspiring Dreams

Computing: Create a fact file about a Scandinavian country. Create fact file pages, using the Internet as a source of information, add text and images to pages in J2E.
E-safety Lessons: Sending and receiving messages online.
UNICEF: articles 8 and 16

Entry point: Viking day.
 Opening lesson: Who were the Vikings? When and why did they invade? Create a timeline of events. Investigate battles over the ownership of the land. Where did the Vikings invade? Link to geographical skills. Where did they come from? Link to geographical skills. Investigate life as a Viking including: Viking rulers, significant figures and beliefs. The role that the Anglo-Saxons played. Comparison between the UK and Scandinavian countries. Enquiry: Who had the biggest impact on Britain? The Romans or the Vikings?
Final Product: Exhibition of work (Viking shields)

Creating a Viking shield centrepiece using printing techniques.

Rounders To develop the range of rounders skills that can apply in a competitive context. Choose and use a range of simple tactics in isolation and in a game context. Identify different positions in rounders and the roles of those positions.
Cricket To develop the range of Cricket skills they can apply in a competitive context. Choose and use a range of simple tactics in isolation and in a game context. Consolidate existing skills and apply with consistency
Athletics Using running, jumping and throwing work stations, children investigate different ways of performing activities. Using a variety of equipment and ways of measuring and timing, children compare the effectiveness of different styles of runs, jumps and throws.