

Fiction: Losing story (David's watch), Wishing story (The Clever Wish) and Defeating the Monster story (Gilgamesh and the Cedar Forest)
Non-Fiction: Persuasion (Hawk Ridge Farm Park), Diary (Escape from Pompeii)
Reading spine texts: Fortunately the milk..., The Night Box
Grammar:
 *Present perfect tense
 *Inverted commas for speech
 *Clauses
 *Prepositions and adverbs for time and place

Rocks: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

Number: Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less
Addition and Subtraction: Add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds. Use formal written methods
Multiplication and Division: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate two-digit numbers times one-digit numbers
Fractions: Count up and down in tenths. Recognise, find and write fractions of a discrete set of objects and numbers
 Recognise and show, using diagrams, equivalent fractions. Add and subtract fractions with the same denominator. Compare and order unit fractions,
Geometry: Draw and recognise 2-D shapes and make 3D shapes. Recognise angles as a property of shape or a description of a turn. Identify right angles and whether angles are greater than or less than a right angle. Identify horizontal, vertical lines and pairs of perpendicular and parallel lines.
Measurement: measure, compare, add and subtract length, including perimeter. Add and subtract amounts of money to give change, using both £ and pence. Tell and write the time from an analogue clock, including Roman numerals. 12hr and 24hr clock. Record and compare time in terms of seconds, mins/hrs
Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions.

RE: Being open, honest and truthful. Being silent and attentive. Being courageous and confident. Being hopeful and visionary.
 RE links UNICEF: Article 14 – To help children learn what is right and wrong.
 Article 31 – The right to relax, play and take part in a wide range of cultural and artistic activities.
 Article 12 – All children can give their opinion when adults are making a decision that will affect them, and adults should take it seriously.
 Article 38 – Children should be protected from armed conflict.
PSHE/P4C:
 RSE: How babies grow
 RSE: How our body changes
 PSHE: Defining medicines and drugs
 Discrimination, helping someone who feels different.
 Article 17 – You have the right to information that is important to your well-being
 Article 19 – You have the right to be protected from hurt and mistreated in body and mind

Science

Mathematics

English

Year 3 Summer 2018-2019

Title: Summer A – Our local area
Question: How has it changed?
Title: Summer B - Active Planet
Question: What makes a natural disaster?

Achieving Excellence Inspiring Dreams



UNICEF PSHE & RE and Philosophy for Children

Physical Education

History & Geography

Music

To sing songs from different countries developing tuning.
 To distinguish pulse from rhythm.
 To start to read simple time stick notation.

Modern Foreign Languages

French: Give a simple description of an animal; make simple statements about movement; regular -er verbs; pronouns: il/elle;

Cricket: To be able to adhere to some of the basic rules of cricket. To develop a range of skills to use in isolation and in a competitive context. To use basic skills with more consistency including striking a bowled ball.
Rounders: To be able to play simple rounders games. To apply some rules to games. To develop and use simple rounders skills.
Athletics: Control movements and body actions in response to specific instructions. Demonstrate agility and speed. Jump for height and distance with control and balance. Throw with speed and power and apply appropriate force.

Computing

Write a program: Use j2Code tool 'Visual' to create a scene with two characters having a conversation. Use j2Code tool 'Visual' to draw letters in code.
E-Safety:
 *Writing good emails

Summer A: Entry Point: Our Local Area Walk to Bournville
 Create sketches, photographs and notes on the walk to contribute to mapping the area
 Identify continents – create a balloon globe, create a 3D physical map of a continent
 Identify the countries of the UK on a map, locating the West Midlands and naming the surrounding counties
 Use old OS maps to look to how local land use has changed
 Discuss tourist destinations within the local area. Locate on a map.
 Children research the history of Bournville and create a timeline.
 Discuss the how life in Bournville has changed over the years – focus on Cadbury factory and surrounding area
Exit Point: Would you prefer to be a child in Bournville now or then?
Summer B: Entry Point: Active Planet! Make and erupt a volcano
History: Investigate Pompeii and create a timeline of events.
Geography: Investigate what volcanoes, earthquakes and tsunamis are and how they are linked to the Earth's crust – create public safety poster
 Locate volcanoes on a world map and create a lap book about volcanoes.
 Create a world map of tectonic plates.
 Compare living in England to living in a country with active volcanoes – research and present
Exit Point: Create a dance to explain what happens when a volcano erupts/tsunami occurs/hurricane/earthquake.

Art & DT

Investigate strength of materials and building a structure to withstand a natural disaster
 Printing in the style of Hokusai
 Design a new piece of equipment for a volcanologist