

Fiction : problem/resolution story- The Night Pirates by Peter Harris and Deborah Allwright
 Poetry- 'I want to be a pirate' by Jojoba Mansell
 Information text- Fact file on a famous female pirate
 Recount- Black Country Museum, following a school trip.
 Diary entry- pirate for a day.
 Letter- from a shipwrecked pirate.
 Plural noun suffixes, e.g. ing, ed, er
 Punctuation: ? and ! Capital letters for names, places and I

Plants: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
 Identify and describe the basic structure of a variety of common flowering plants, including trees.
 Observe the growth of bulbs and/or seeds.
Our environment: know how to respect and handle living things in their environment.
 Use their own observations to describe the changes that take place in vegetation and animal life across the year.
 Use everyday terms to describe simple features, living things or events they observe.
 Present evidence they have collected in simple templates.

Number: Numbers to 100, more/less, most/least, count in 2,5, 10
 Addition and Subtraction: numbers up to 20, one-step problems, number bonds within 20.
Multiplication and Division: One step problems using concrete objects, pictorial representations and arrays.
Fractions: Recognise find and name halves and quarters.
Measures: Money problems- knowing the value of coins and notes, estimate and measure mass/weight, length/height, volume, capacity. Use the language of time and sequence events by chronological order. Tell the time on an analogue clock face.
Geometry: Recognise and name 2D and 3D shapes.

Remembering roots;
 Being hopeful and visionary;
 Being curious and valuing knowledge
PSHE/SRE – The differences between boys and girls bodies, medicines, liking the way I am, playing together.
UNICEF links:
 Article 29 - Education should teach children to respect the natural environment.
 Article 14 – The right to think and believe what they want, and to practice their religion.

English

Science

Maths

Art & DT

Make a pirate and parrot toy; make a pirate treasure map
 Investigate paintings by Joan Miró. Paint in the style of famous artist Joan Miró.

Year 1 Summer 2018 - 2019

Title: Pirates and Time Detectives
 Question: **Would you like to be a pirate? What can we learn about the past?**
Pirate picnic and a time capsule!




*Achieving Excellence
Inspiring Dreams*

UNICEF PSHE/RE/Philosophy for Children

Music

To sing songs about pirates.
 To perform the rhythm of a song on an instrument.
 To create a soundscape for places on a treasure island using sounds creatively.

PE

Computing

History

Geography

Hit Catch run 1 & 2 :
 Hit objects with hand or bat.
 Track and retrieve a rolling ball.
 Throw and catch a variety of balls and objects.
 Develop sending and receiving skills.
 Distinguish between the roles of batters and fielders.
 Introduce the concept of simple tactics.
Athletics: Pupils will begin to link running and jumping.
 Learn and refine a range of running skills which includes varying pathways and speeds.
 Develop throwing techniques to send objects over long distances.

Programming:
 We Are Treasure Hunters:
 Using programmable toys to reach locations on maps.
E safety- keeping personal information safe on the internet
My creative work – putting their name and date on a piece of creative work
UNICEF Articles 8/16

Time Detectives: Entry point – Go back in time to school in the 1900s. Exit point- Making a time capsule for the future!
Enquiry - How do we find out about school in the past? How can we find out about peoples home lives in the 1900s?
Identifying clues that are left behind from the past
Comparing school, houses and home lives in the 1900s to today and using our knowledge from the Black country museum to help
Research families' school history and home life
Create a 'school over the decades' museum
Create a time capsule of the things that are important to us at school for people in the future to find and compare
Significant event: first aeroplane flight in 1903

Pirates! Entry point- to be a pirate for a day! Exit point- Pirate Picnic!
Compare Birmingham to a Caribbean Island, focussing on both physical and human features
Name and locate the world's seven continents and five oceans
Use simple compass directions and locational and directional language
Local area: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a 3D map. Use and construct basic symbols in a key.