

- Book spine: Mrs Armitage on Wheels
- The Jolly Postman, Mog and The Vet. Non-fiction books about different professions. Write about the **People Who Help Us** visitors.
- Writing sentences with finger spaces and paragraphs about **People Who Help Us**. Booklets about our favourite profession/questions about what we want to know.
- Phonics – phase 3/4 – word of week in phonics/ letter formation/letter recognition and sounds /blending and segmenting, building independent writing.
- High frequency words – starting to spell
- Weekly guided reading
- Story Telling Board – children to use story board to make up their own stories

- Printing an X-Ray by making a printing tile. Print hands in white and paint on bones (tibia and fibula).
- Junk model an emergency vehicle
- Paint pictures of people who help us.
- Experiment with paint and texture – mixing paint and sand/paint and sawdust/paint and rice.
- Clay modelling

**Enrichment: professional visitors to talk about their jobs.**

**Expressive Arts and Design**

**Literacy**

**Understanding of the World**

- Show an interest in different occupations and ways of life – find comparisons and differences/to ask questions to find out about the different occupations
- Looking at different uniforms and apparatus – ask questions about what they wear and what they use. Find information from non-fiction books and internet
- iPads for literacy and maths
- Bee Bots
- UNICEF Link: Article 24. Every child has the right to healthcare. Grown-ups make this possible.

- UNICEF Child– children to learn about roles and responsibilities and how and why we give compliments. --Children to comment on rights that have been respected.
- Listening to others’ opinions.
- Resolving conflicts – Sort it out spot – talking through their problems.
- Circle Time – Learning to take turns when talking and to listen to other children’s ideas – collaborative thinking.
- Philosophy for Children – Children offering opinions and learning how to agree and disagree with each other and knowing this is ok.

**Personal, Social and Emotional**

**Reception Summer A 2018-2019**  
**People who help us**




*Achieving  
Excellence  
Inspiring  
Dreams*

**Physical**

- P.E- Gym/Relay games
- Ball Games
- Team games
- Gross Motor – in the big playground with parachute/hoops/bowling/bikes
- Park visits
- Letter Formation
- **Outdoor playground**
- Large gross motor – balance bikes
- Balancing equipment
- Tennis and balls
- Stilts
- Scoop and ball
- Bowling

**Communication and Language**

**Maths**

- Numbers to 20/30 – ordering/recognising.
- Adding and subtracting – using counters/fingers/the counting on method/using a numberline.
- Number bonds to 10/20
- Halving
- Doubling
- Sharing - division

- Circle Time – Children to talk about the different people who help us and their opinion on this subject. Would you like to be one of these people when you grow up?
- Talking about topic – Learning new vocabulary, using it independently and talking to other children about it.
- Story Telling – learning new vocabulary for stories.
- Talking to the different professions. Asking questions to find out new information.