



**Year 5
Homework
Spring 1**

**Our Topic is
What a Wonderful
World**

How it works:

This is your homework for the half term. Please read the instructions at the top of each subject.

Useful Google searches:

[BBC KS2 Bitesize Maths Highlights](#)

[BBC KS2 Bitesize Science Highlights](#)

English

How it works:

You will get ten house points for handing in one of the English tasks linked to our class text by Friday 8th February 2019. This work needs to go in your English homework book.



- ◆ Design an alternative book jacket and blurb.
- ◆ Write interview questions for Fred, Con, Lila or Max then write what you think their answers would be.
- ◆ Write a letter home from one of the children explaining what has happened to them and where they have been exploring.
- ◆ Pretend you are a travel agent and want people to visit the Amazon rainforest. Draw a picture and write a paragraph on what you would put in a brochure.
- ◆ Draw your favourite scene from the book.

Maths

How it works:

Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!

If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.

John was 50cm long at birth. At the age of 4 he is 86cm. If he grew an equal number of cm each year, how tall will he be when he is 5?

Fulham F.C. drink 4 bottles of Lucozade at half-time. There are 27 clubs in the league and they all drink the same amount. If there are 1.5L in each bottle, how many bottles are drunk after 13 games?

A boy watches a video that lasts 75mins and another that lasts 80mins. Can he watch them both in 2 hours? How long do the videos last in minutes/hours?

250 children and 16 adults are going on a school journey. Each coach seats 52 people. How many coaches are needed for the journey?



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**Useful Google searches:
BBC KS2 Bitesize
Woodlands Junior**

Optional Holiday Homework

How it works:

**You will get twenty house points for handing in
one of the Topic tasks by Wednesday 27th February 2019.
You can present your homework in the style of your choice.**



- ◆ Design an information poster about a country of your choice.
- ◆ Draw a new flag for a country of your choice.
- ◆ Create a model of the Earth .
- ◆ Write a biography of a famous explorer.
- ◆ Try 5 different foods from around the world and write a taste review for each.
- ◆ Produce a fact-file about any tourist destination in the UK.

Great places to visit or things to try:

Geocaching— www.geocaching.com

Botanical Gardens—www.birminghambotanicalgardens.org.uk

Winterbourne Gardens—<https://www.winterbourne.org.uk/>

Birmingham Airport—www.birminghamairport.co.uk

Natural History Museum—www.nhm.ac.uk

Year 5 Spring 1 Spellings

How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Wednesdays to test how well your child has learned their spellings.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--------------|--------------|----------------------------------|------------------------------------|---------------|------------|
| -ably | -ibly | -fer (stressed) | -fer (unstressed) | hyphen | ei |
| restaurant | thorough | excellent | equipment | immediate | recognise |
| shoulder | accommodate | immediately | community | forty | system |
| according | competition | especially | develop | familiar | dictionary |
| temperature | possibly | suggest | referencing | stomach | ceiling |
| probably | terribly | conferring | refereeing | co-ordinate | conceit |
| presumably | audibly | deferring | buffering | re-enter | deceive |
| reasonably | forcibly | inferring | chaffering | co-operate | perceive |
| inevitably | sensibly | preferring | coffering | co-own | receive |
| considerably | visibly | referring | differing | pre-loved | receipt |
| notably | incredibly | retransferring | goffering | pre-existing | conceited |

Accelerated Reading



At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together.