



Year 4

Homework

Spring 1

## Our Topic is The Rainforest

**How it works:**

**This is your homework for the half term. Please read the instructions at the top of each subject.**

**Useful Google searches:**

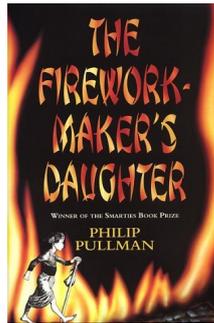
[BBC KS2 Bitesize Maths Highlights](#)

[BBC KS2 Bitesize Science Highlights](#)

## English

**How it works:**

**You will get ten house points for handing in one of the English tasks linked to our class text by Friday 8th February 2019. This work needs to go in your English homework book.**



- ◆ Write a diary entry at the point where Lila starts her journey to see the fire fiend. The diary can be from the point of view of her or her father.
- ◆ Draw your favourite scene from the book.
- ◆ Write a letter to the author about why you did or didn't like the book.
- ◆ Design a new book jacket.
- ◆ Write a new beginning to the book.
- ◆ Pretend you are a travel agent and want people to visit a place in the story. Draw a picture and write a paragraph on what you would put in the brochure.
- ◆ Write interview questions for a character in the story then write what you think their answers would be.

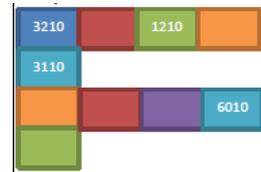
## Maths

**How it works:**

**Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!**

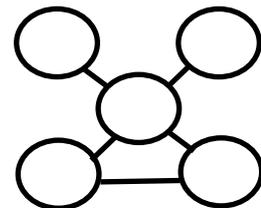
**If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.**

1. Fill in the boxes by finding the patterns.



2. Lucy thinks of a number. She says, 'The number 1000 more than my number has the digits 1,2,3 and 4. The number 1000 less uses the digits 1, 3 and 4' What number is Lucy thinking of?

3. Use the numbers 1, 2, 3, 4, 5 and 6 to complete the diagram. Each line must have a total of 11.



4. Claire thinks of a 4 digit number. The digits add up to 12. The difference between the first and fourth digit is 5. What could Claire's number be?



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**Useful Google searches:**

**[The School Run rainforests](#)**

**[Primary Homework help  
rainforests](#)**

**[Mongabay](#)**

## Optional Holiday Homework

**How it works:**

**You will get twenty house points for handing in  
one of the Topic tasks by Wednesday 27th February 2019.  
You can present your homework in the style of your choice.**



- ◆ What foods come from the rainforest?
- ◆ Create your own rainforest art.
- ◆ How is the rainforest changing? What does the future hold?
- ◆ Design an idea to help protect the rainforest.
- ◆ Choose an endangered animal that lives in rainforests to research.
- ◆ Grow your own plant and keep a diary of its growth.
- ◆ Write a letter from somebody living in the rainforest.
- ◆ Write a diary entry for a rainforest explorer.

**Great places to visit:**

*Akamba* <http://www.akamba.co.uk/>

The Eden Project [www.stalbansmuseums.org.uk/Your-Visit/Verulamium-Museum](http://www.stalbansmuseums.org.uk/Your-Visit/Verulamium-Museum)

*The Living Rainforest, Newbury* [www.vindolanda.com](http://www.vindolanda.com)

# Year 4 Spring 1 Spellings

## How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Thursday to test how well your child has learned their spellings.

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>-ous</b> our to or	<b>-ous</b> <b>-geous</b>	<b>-ous</b> <b>ious</b>	<b>-ous</b> <b>eous</b>	<b>-tion</b>	<b>-tion</b>
jumped	inside	ever	other	I'll	these
shouted	please	right	began	looking	need
laughed	sea	three	food	eyes	animals
stopped	trees	room	gave	most	only
liked	key	grow	liked	town	another
cried	morning	bear	suddenly	things	white
odorous	courageous	previous	righteous	imagination	education
glamorous	outrageous	suspicious	spontaneous	description	attraction
humorous	advantageous	obvious	hideous	position	pollution
enormous	gorgeous	scrumptious	courteous	fiction	affection

## Accelerated Reader



At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together.