

Text:
Street Child *Berlie Doherty*
The Mill *Philip Wooderson*
Finding stories- Adventure at Sandy Cove
Discussion- Should Jack be punished for stealing?
Biographies- Buzz Lightyear
Settings- Wonka's Factory/Diagon Alley/Pandora/ The Secret Garden/Kensuke's Kingdom
Grammar: Word classes, clauses, commas, conjunctions, sentence types adverbials

Living Things and Classification:
 Describe and give reasons how living things can be classified
 Classifying animals and plants, adaptation, life processes, food chains, life cycles, parts of the plant and the body.
Evolution
 Recognise that fossils provide information about living things from millions of years ago.
 Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
 Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Number:
 Place value, Rounding and Problem Solving up to 10 million.
Addition, Subtraction, Multiplication and Division:
 Formal long division and multiplication, problems, estimation.
Ratio and Proportion:
 Ratio of 2 or more quantities, problems, scale factor, percentages.
Fractions:
 Simplify, equivalent, add and subtract.
Measures:
 Area, perimeter (including triangles and parallelograms), volume.
Algebra:
 Simple formulae, missing numbers algebraically, two unknowns.
Statistics:
 Mean average, pie charts and line graphs.

RE:
 Living by rules.
 Being courageous and confident.
 Creating unity and harmony.
RE UNICEF Links Articles 4/13/14
PSHE:
 Personal safety. Personal goals.
 Emotions. Dares. Relationships.
PSHE UNICEF Links. Articles 29/18

Giving a simple description using adjectives to add interest and detail to a description.
 Writing instructions. Regular -er verbs (present tense) and third person singular.
 Pronunciation of -s ending; position of adjectives before or after the noun. Spelling and pronunciation of feminine adjectives.
 Describing things as near or far; adverbs (very, fairly, quite). Making compound sentences.

Year 6 Autumn 2018-2019

Title: Victorian Britain
 Question: How did the Victorians change Britain?




Achieving Excellence Inspiring Dreams

PSHE RE P4C
Philosophy for Children

Mathematics

Modern Foreign Language

Music

Art & DT

Children will sing in two parts, exploring extended harmony.

Cubism- Portrait sketching. Developing portraits in the style of Picasso
 Printing- Repeated patterns in the style of William Morris
 D.T. - Making Christmas mobiles

Physical Education

Computing

History & Geography

Gym: Flight Lead group warm up.
 Work independently and in small groups to make up own sequences. Enhance work and vary compositional ideas
Games: Netball Work as a team to improve group tactics and game play
 Play within the rules using blocking skills
 Develop defensive skills
Games: TAG Rugby: To choose and implement a range of strategies/tactics to attack and defend
 To combine and perform more complex skills at speed
 To observe, analyse and recognise good individual and team performances
Fitness: Circuits: To improve stamina, speed, strength and agility

Computing:
 We are app planners
E Safety UNICEF 8/16
 - Safety on the Internet
 - Privacy settings.
 - Cyberbullying

Queen Victoria and her empire- locating countries within the empire. Comparing empire now and then. What was the industrial revolution?
 Victorian jobs- Use pictorial and written sources to identify children's jobs in Victorian times and evaluate the reliability.
 Children at work- PowerPoint presentations to argue: Which was the worst job? Use information from sources to write diary entries and letters of application. Hot seating factory owners and children to explore different viewpoints.
 Life in the workhouse- using sources to build up a picture of life in the work house. Present the information in different ways using drama- news report, chat show interview, a guide round the workhouse.
 Dr Banardo and Lord Shaftbury- who were they and what laws did they pass? What impact did they have on the lives of Victorian children?
 Children at school- How did rich schools compare to poor schools? Present information as a non-chronological report.
 Inventions- Researching different inventors and their lives. Produce a timeline of the industrial revolution.
 Victorian Christmas- Exploring how the Victorians developed Christmas. Children to make some traditional Victorian decorations.