

Text: Perry Angel's Suitcase and The Lost Thing
Fiction-The Snapdragon Plant
Non chronological report: Flanimal
Rags to Riches narrative-Tattercoats
Explanation Text – Why Dragons became extinct
Grammar: Expanded noun phrases, paragraphs. fronted adverbials, speech punctuation, pronouns and nouns.

Digestion: Learn about the simple functions of body parts involved in the digestive system. Identify types of human teeth and their functions.

Electricity Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.

Number: 1000 more/less, compare and order beyond 1000, Rounding.
Addition and Subtraction: 4-digit formal written, inverse to check, problem solving.
Multiplication and Division: Up to 12x12, mental and formal written methods, problem solving.
Fractions: equivalent, add and subtract, fractions of quantities.
Shape: classify by properties, acute and obtuse, compare and order angles
Measures: conversions, area, perimeter, time, problem solving.

RE: Expressing Joy: Diwali
 Being thankful: Thanking God for Parents
 Being reflective and Self Critical: (Four Noble truths)
 Being Curious and Valuing Knowledge. (Holy books)
RE UNICEF Links: Articles 12/14/4
PSHE: Choices about food. Bacteria and Viruses. Independence and responsibility. Different types of relationship. Confidentiality. Others' feelings.
PSHE UNICEF Links: Articles 12/13/14/24

English

Science

Mathematics

**UNICEF
 PSHE RE
 Philosophy
 for Children**

Year 4 Autumn 2018-2019

Title: the Great The Bold The Brave
 Question: How did the Romans change Britain?
 Final Product: Classroom gallery of mosaics



*Achieving
 Excellence
 Inspiring
 Dreams*

**Modern
 Foreign
 Languages**

Exploring brass and woodwind instruments, learning to correctly pitch notes, follow musical notation and in a group, create compositions (cornet and clarinet focus)

Identify and pronounce accurately the names of some countries and towns; talk about transport and how you travel to French speaking places;

Physical Education

Computing

History & Geography

Art & DT

Gym: Height, Speed, Direction. To become increasingly competent and confident to perform skills more consistently and with a partner. Use compositional ideas in sequences such as changes in height, speed and direction.
Games: Hockey To be able to consistently perform basic hockey skills such as dribbling and push pass. To implement the basic rules of hockey. To increase speed and endurance during game play.
Dance Story Dance Work to include freeze frames. Practise and perform a variety of different formations. Develop a dance to perform as a group with a set starting position.
Games: Rugby skills

Software development – developing a working educational game using SCRATCH 2.0 based around the theme of Romans.
E Safety - Rings of responsibility Children to explore what it means to take on responsibilities in both their offline and online communities as a way to learn how to be good digital citizens
UNICEF LINK: 8/16

Entry Point: Archaeological discovery
History: Find out about daily life in Ancient Rome – people, life, homes. Investigate why the Romans invaded Britain and what life was like in Roman Britain. **UNICEF Link:** consider child's life then and now. Research Hadrian's Wall.
Geography: Use map reading skills for maps of ancient Rome compared to modern Rome.
End product- A comparative representation between Ancient Rome and Modern Rome

Making a Roman mosaic.
 Zooming in and out of a mosaic picture and discuss ideas for the bigger picture. Find out about workmanship skills to create mosaics and their purpose in Roman times
 Create a group mosaics
 Christmas Art skills- calendars/cards/mobiles
Arts Week- 'The real and the imagined' focus on painting by Hubert Robert and the theme of 'Capriccio'