

Texts: Pumpkin Soup & Flat Stanley

Stories with familiar settings – The Flower
Instructions – How to make a lantern
Journey Story (T4W) – The Holy Man
Poetry- The Bonfire
Grammar: commas, conjunctions, exclamations, questions, adjectives adverbs.

Materials:

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses – Riddle
Natural and Manmade materials
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending and stretching
Waterproof investigation – a suitable material for an umbrella
Spoon investigation – rigidity
Strength Investigation

Number: Count in 2, 3, 5, 10, place value 2-digit, compare and order using <=>, solve problems.
Addition and Subtraction: Numbers up to 100, add 2-digit and 1-digit, add three 1-digit, inverse and commutative law.
Multiplication and Division: Odd, even, 2, 5, 10 tables, commutative law, problem solving.
Fractions: Halves, thirds, quarters of number, amounts and shape
Measures: Length, money problems.
Geometry: Properties of 2D/3D shapes, compare and sort.
Statistics: Interpret and construct pictograms, tally, block diagrams, tables. Sort data into categories. Total and compare.

English

Science

Mathematics

Year 2 Autumn 2018-2019

Title: People of the Past
Question: Why are they famous?
How do we remember them now?
Final Product: Gallery of art work.



Achieving
Excellence
Inspiring
Dreams

UNICEF PSHE
RE Philosophy
for Children

Art & DT

Music

Decoupage of Florence Nightingale using layering.
Silhouette painting for the Great Fire of London – investigate hot colours. Create a **fireworks display picture** using wax crayons and paint. Handprint of bonfire and collage.
Pop Art of Florence Nightingale
Christmas Crafts – salt dough, cards, calendars and mobiles
Real and Imagined – ART week: focus on painting by Hubert Robert and the theme of 'Capriccio'

Children will name and know how to play a variety of classroom instruments.
Children will learn to recognise different ways sounds are made and changed linked to the Great Fire of London.

Physical Education

Computing

History & Geography

Gym: Create and perform a simple sequence that is judged using simple gymnastic scoring
Invasion Games: Can send a ball using feet and can receive a ball using feet. Use dribbling/passing
Dance: Work as part of a group to create and perform short movement sequences to music.
Net/Wall Games: Be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball using a variety of hand and racquet with some consistency.

We are Researchers - People of the past. Researching a topic on the internet and creating a PowerPoint of information.

E safety
Staying safe online through choosing safe and sensible websites and apps.
UNICEF LINK 8/16

Entry point: Celebrate Famous people of the past. Children to dress up as a famous person. Children to research their famous person and then write a short fact file about who they are dressed up as. Why are they famous?
Knowledge Harvest: As a class, mind map what they know about Florence Nightingale. Research and watch video about Florence Nightingale and children then to add to their mind map what they now know about her. **Meet Florence too!**
Children to create a timeline of facts about Florence Nightingale and her life. Discuss similarities and differences of hospitals then and hospitals now. Create a comparison table of before and after Florence Nightingale. Having compared the change in hospitals, children will write a letter to the government, asking for help to improve the hospitals. Chn will write a diary entry as Florence Nightingale, discussing what the hospitals are like now. What has changed? **UNICEF LINK: Article 24**
Children will discuss the events of the Gunpowder Plot. They will sequence the events in order. Chn to write a letter to the king to warn him of planned attack.
Children to create a timeline for the Great Fire and a biography of Samuel Pepys. Enquiry: artefacts from the Great Fire.
Exit Point: Gallery of art work for KS1 to view.