

Lola the listening leopard / Beat Baby
 Letters and Sounds (phase one)
 Core rhymes (2) /Rhyme boxes
 Sharing news & personal experiences
 P4C – listening & concentration (Lola & Beat Baby)

Mark-making (indoors & outdoors)
 Music & movement/ Parachute play/ Ball skills
 Model making using salt-dough (diva lamps/snowmen/reindeer)

Bonfire Night – discussion on keeping safe/ personal experiences/feelings/ Diwali
 Remembrance Day – thinking of others/ making own poppies
 Feelings/turn-taking/sharing/kindness (circle games / discussion) / puppets / stories/P4C problem solving activities)

Physical Development

NURSERY AUTUMN B 2018-2019
 Theme: WINTER/LOCAL ENVIRONMENT /CHRISTMAS
 Event:Children In Need/Theatre Trip (MAC)/EYFS production
 Outdoor focus:PE Trolley/large equipment/Ice Play
 UNICEF – article 18 ‘parental responsibilities’ –Workshop




*Achieving
 Excellence
 Inspiring
 Dreams*

Communication and Language

Personal, Social and Emotional

Mathematics

Literacy

Shape (2D & 3D)- making fireworks/wrapping gifts salt-dough snowmen / hunts
 Size – boxes and small objects
 Pattern - making own gift wrap
 Number – counting games, numeral recognition, numbers in the environment

Understanding the World

Using simple programs on I-Pads
 Remote control cars
 Park visits - seasonal changes/ wildlife
 Post box – letters to Santa/invitations home
 Family customs - Diwali/Christmas

Expressive Arts and Design

Divia lamps –salt=dough
 Theatre Trip – Rudolph @ MAC with Reception
 Winter pictures – snowmen / trees / robins/ reindeer
 Christmas crafts – table decorations , cards, calendars, party hats
 Christmas production

Letters and Sounds (phase one)
 Letter writing to Santa/lists of favourite toys & games
 Stories and rhymes (Winter/Christmas)
 Core rhymes (2) /Rhyme boxes
 Re-cap theatre trip (‘Rudolf’) using a story map with pictures and words
 Story Focus: Reading Spine : Come On Daisy/You Choose