



Year 3

**Homework
Summer 1**

**Our Topic is
Active Planet**

How it works:

**This is your homework
for the half term. Please
read the instructions at
the top of each subject.**

Useful Google searches:

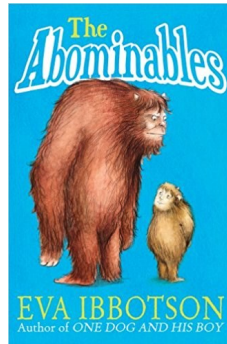
[BBC KS2 Bitesize
Maths Highlights](#)

[BBC KS2 Bitesize
Science Highlights](#)

English

How it works:

You will get ten house points for handing in one of the English tasks linked to our class text by Friday 18th May 2018. This work needs to go in your English homework book.



- ◆ Design a new front cover.
- ◆ Draw your favourite scene from the book.
- ◆ Write a list of the characters and a sentence to describe each one.
- ◆ Write a letter from Lady Agatha to Farley Towers to explain that the Yetis are coming to stay.
- ◆ Draw a timeline of the main events of the story.
- ◆ Choose one of the Yetis and write a detailed character description.
- ◆ Write a list of interview questions for Lady Agatha and write how you think she would answer them .
- ◆ Write a letter from the Yetis to Father once they have arrived at Farley Towers.
- ◆ Write a newspaper article about the night the Yetis freed the zoo animals.

Maths

How it works:

Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!

If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.

- ◆ Can you write a story for this calculation:
 $26 + 37 = 63$
- ◆ Use the numbers 1-8 to fill in the circles below:

$$\begin{array}{r} ? + ? = ? \\ - ? \quad \times ? \\ ? + ? = ? \end{array}$$

- ◆ Always, Sometimes or Never?
A two digit number multiplied by a one digit number makes a two digit number.
- ◆ How can you cut a doughnut into eight equal pieces with only three cuts of a knife?
- ◆ Susie ate $\frac{1}{4}$ of a cake, Diana ate $\frac{1}{2}$ of what was left, Amarah ate the rest of the cake. Draw a diagram to show how much each girl ate?



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Useful Google searches:

<http://www.sciencekids.co.nz/sciencefacts/earth/volcano.html>

BBC Earth:

http://www.bbc.co.uk/science/earth/natural_disasters

Optional Holiday Homework

How it works:

You will get twenty house points for handing in one of the Topic tasks by Friday 8th June.

You can present your homework in the style of your choice.



- ◆ Draw and label or make a model of a volcano.
- ◆ Where are the world's volcanoes?
- ◆ How and why do volcanoes erupt?
- ◆ What can be the impact of a volcanic eruption?
- ◆ What was Pompeii?
- ◆ How do we know about Pompeii?
- ◆ Imagine you discovered the ancient city. Write a diary entry for that day.
- ◆ Design a survival kit for a natural disaster (volcanic eruption, flood, tsunami, hurricane etc.)
- ◆ Design a safety poster for a natural disaster.
- ◆ Write a newspaper article about a natural disaster.
- ◆ Research a natural disaster.



Great places to visit:

- Lapworth Museum—University of Birmingham

Year 3 Summer 1 Spellings

How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Wednesday (3B) and Thursday (3J) to test how well your child has learned their spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
i:y middle	u:ou	k:ch	g:gue	k:que	s:sc
woman	heard	enough	regular	learn	often
remember	early	favourite	heart	minute	particular
prefer	eight	opposite	interest	notice	possible
decide	earth	chorus	plague	mosque	scenery
pyramid	touch	schedule	synagogue	critique	scientist
oxygen	trouble	anchor	fatigue	plaque	fascinate
mystery	cousin	echo	rogue	physique	scenario
symptom	rough	ache	vogue	opaque	adolescent
crypt	nourish	chrysalis	prologue	oblique	scent
crystal	tough	chemical	analogue	baroque	descent

Accelerated Reader

At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together. **There will no requirement for children in KS2 to continue completing reading records, however if your child does wish to do so, this is purely voluntary and will not be monitored.**