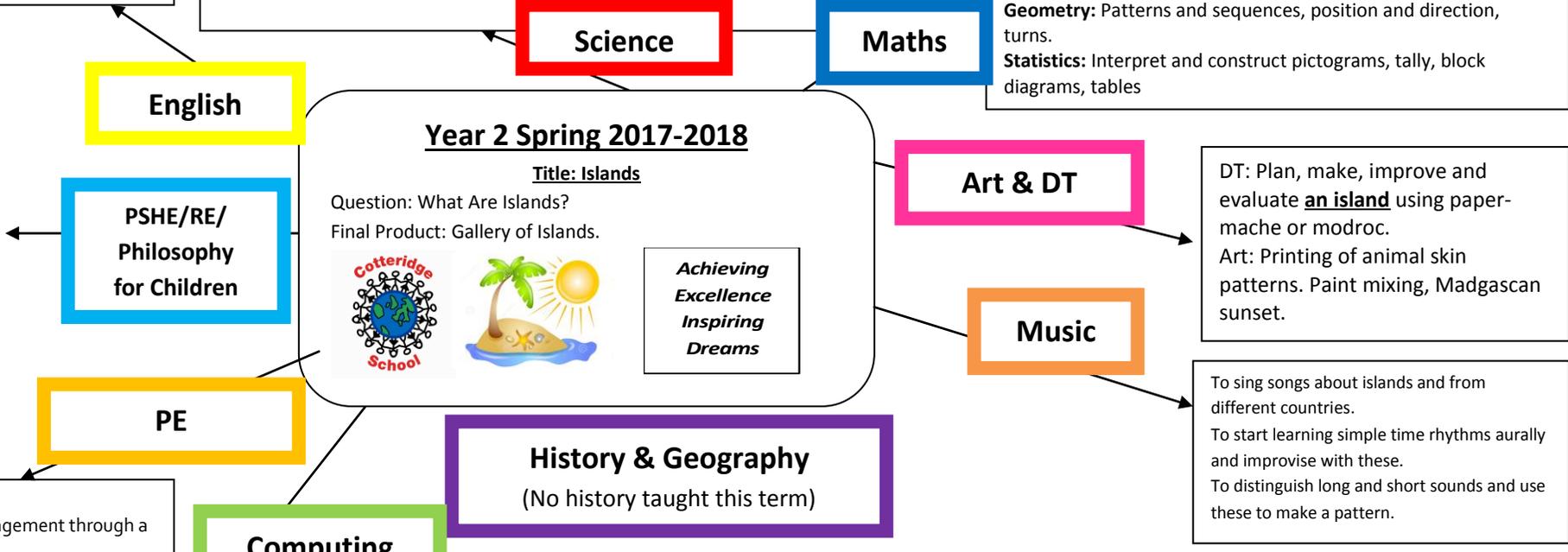


Book spine: Meerkat Mail
 Fairy Tales – Little Red Riding Hood, Jack and the Beanstalk,
 Non-Chronological Report: UK/Madagascar
 Information Text: Animals (based on zoo visit)
 Poetry – Hey, Let's Go!
Grammar:
 Commas for a list
 Apostrophes for possession and contraction
 Past and Present tense

Animals and their needs: Know that animals, including humans, have offspring which grow into adults
 Describe the basic needs of animals, including humans, for survival
 Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
Living Things: Explore and compare the differences between things that are living, dead, and things that have never been alive.
 Describe the characteristics of living things.
 Know that plants are living things.

Number: Count in 2, 3, 5, 10, place value 2-digit, compare and order using <=>, solve problems, read and write numbers to 100.
Addition and Subtraction: Numbers up to 100, add 2-digit and 1-digit or 2-digit, add three 1-digit, inverse, commutative law. Solve problems.
Multiplication and Division: Odd, even, 2, 3, 5, 10 tables, commutative law, problem solving.
Fractions: Halves, thirds, quarters
Measures: Length, mass, temperature, capacity, time to 5 minutes, hours in a day, minutes in an hour.
Geometry: Patterns and sequences, position and direction, turns.
Statistics: Interpret and construct pictograms, tally, block diagrams, tables

P4C: Should animals be kept in a zoo?
 What makes a friend?
 A Tadpole's Promise
PSHE: Keeping ourselves and others safe. A healthy lifestyle. Choices.
UNICEF: Article 24
RE: Creating Unity and Harmony, Participation and Willing to Lead Caring for Others, Animals and the Environment and Being Merciful and Forgiving
UNICEF: Articles 2,9,10,30



Multi-bugs (external Provider)
Gym: Rhythm Develop body management through a range of floor exercises
 Use core strength to link recognized gymnastics elements, e.g., back support and half twist
 Attempt to use rhythm whilst performing a sequence
Invasion Games: Attack To select and apply a small range of simple tactics
 Recognise good quality in self and others
 To work with others to build basic attacking play
Send and Return: Be able to track the path of ball over a net and move towards it
 Begin to hit and return a ball using a variety of hand and racquet with some consistency
Run, Jump Throw: Can throw and handle a variety of objects including quoits, beanbags, balls, hoops
 Can negotiate obstacles showing increased control of body and limbs

Computing
e-safety: Screen out the Mean (cyber bullying)
ICT: We are Games Testers (Scratch/ Coding)
UNICEF Articles 8/16

History & Geography
 (No history taught this term)

Entry Point: Classroom cinema – Madagascar (BBC)
 Show chn map of British Isles. **Label 4 countries and oceans of the U.K.**
 Creative mapping of the world – highlighting different islands.
 Introduce them to physical and human features. Chn to **sort pictures** into 2 groups.
 Using aerial photographs, to **recognise** and **label** landmarks and basic human and physical features of islands
 Chn to compare life in the U.K and Madagascar. **Compare how UNICEF child rights may be different.**
Record likes and dislikes in a table, expressing own opinions (P4C)
 Letter to Dudley Zoo before the trip.
 Non-Chronological report – information about
 Exit point: Gallery of different islands and Class island for parents to come and view. Children to explain what they have done.

Art & DT
 DT: Plan, make, improve and evaluate **an island** using paper-mache or modroc.
 Art: Printing of animal skin patterns. Paint mixing, Madagascan sunset.

Music
 To sing songs about islands and from different countries.
 To start learning simple time rhythms aurally and improvise with these.
 To distinguish long and short sounds and use these to make a pattern.