

Impact of Pupil Premium Grant

Percentage of Pupils attaining Level 4 or above at Key Stage 2

2015 – Mathematics, Reading and Writing				
	Cohort	School	National	Difference
All pupils	52	77%	80%	-3%
Disadvantaged Pupils	26	62%	70%	-8%
Non Disadvantaged Pupils	26	92%	84%	+8%
Disadvantaged Pupils non S.E.N	19	79%	-	
Disadvantaged Pupils with S.E.N	7	15%	-	

Percentage of Pupils attaining achieving expected progress in Reading at Key Stage 2

2015				
	Cohort	School	National	Difference
All pupils	45	82%	91%	-9%
Disadvantaged Pupils	25	80%	88%	-8%
Non Disadvantaged Pupils	20	85%	92%	-7%
Disadvantaged Pupils non S.E.N	18	89%	-	
Disadvantaged Pupils with S.E.N	7	57%	-	

Percentage of Pupils attaining achieving expected progress in Writing at Key Stage 2

2015				
	Cohort	School	National	Difference
All pupils	45	98%	94%	4%
Disadvantaged Pupils	25	96%	92%	4%
Non Disadvantaged Pupils	20	100%	95%	5%
Disadvantaged Pupils non S.E.N	18	100%	-	
Disadvantaged Pupils with S.E.N	7	86%	-	

Percentage of Pupils attaining achieving expected progress in Maths at Key Stage 2

2015				
	Cohort	School	National	Difference
All pupils	45	89%	90%	-1%
Disadvantaged Pupils	25	84%	86%	-2%
Non Disadvantaged Pupils	20	95%	91%	4%
Disadvantaged Pupils non S.E.N	18	95%		
Disadvantaged Pupils with S.E.N	7	57%		