

English: Explanation texts – Magnificent Machines
 Myths and legends: Writing an Ancient Greek myth.
 Playscripts - Plan and performing our own Greek play.
Grammar: Plural & possessive/fronted adverbials/
 converting nouns or adjectives into verbs using suffixes/verb
 prefixes/tense choices. Main & subordinate clauses.
 Determiners.
 Book Spine: The Midnight Fox by Betsy Byars

Animals, including humans
 Describe the physical changes that take place in the
 human body during puberty
 Describe the changes as humans develop to old age.
Forces:
 Identify the effects of air resistance, water resistance
 and friction. Recognise that some mechanisms,
 including levers, pulleys and gears, allow a smaller
 force to have a greater effect.

Place Value: Order, compare and round increasingly larger numbers.
Addition & Subtraction: Add & subtract increasingly larger numbers using the
 formal method, using rounding to check answers. Solve problems involving
 addition and subtraction.
Multiplication & Division: Multiply numbers with up to 4-digits by a 1 or 2-
 digit number. Divide numbers with up to 4-digits using the formal method and
 interpret remainders. Multiply and divide by 10, 100 & 1000.
Fractions, including decimals & percentages: Compare, order and identify
 equivalent fractions. Recognise and convert between improper fractions &
 mixed numbers. Order, compare and round decimals with up to 3d.p. Write
 percentages as fractions and decimals.
Measure: Convert units of measure (metric and imperial). Calculate, compare
 & estimate the area of rectilinear shapes. Solve problems involving time
 conversions.
Geometry: Investigate position and direction of shapes including reflection
 and translation. Investigate 3D and 2D shapes. Draw and measure angles.
Statistics – Solve comparison, sum and difference problems using line graphs.

RE: Being temperate. Exercising self-discipline and
 cultivating serene contentment. Being
 accountable and living with integrity. Being
 thankful. Being Imaginative and explorative.
 RE UNICEF links: Article 29 : Goals of education.
 Article 6: Life, survival and development. Article
 13: Freedom of expression. Article 14: Freedom
 of thought.
 PSHE/P4C:

- UNICEF: Article 12: You have the right to
 give your opinion, and for adults to listen
 and take it seriously.
- UNICEF Article 8: My identity
 You have the right to an identity: an official
 record of who you are.
- Changes during puberty & how babies are
 made
- No Outsiders

Year 5 Summer 2017-2018
 Title: **Ancient Greece & Democracy**
 Question: How similar was life in Ancient Greece to
 today?




*Achieving
 Excellence
 Inspiring
 Dreams*

**UNICEF
 PSHE & RE
 Philosophy
 for Children**

Science

English

Mathematics

Music

To develop confidence in part singing

**Modern Foreign
 Languages**

French
 Adverbial phrases of time. Telling the time;
 places in school; school subjects and
 routines

Physical Education

Handball: To confidently use handball skills, e.g. dribbling,
 blocking, shooting, keeping goal.
 To begin to play effectively in different positions on the
 pitch in both attack and defence.
 To increase power and strength of passes, moving the ball
 over longer distances.
 Use a wide range of handball rules consistently.
Rounders: Collaborate as a team to choose, use and adapt
 rules in games.
 Recognise how some aspects of fitness apply to rounders
 e.g. power, flexibility and cardiovascular endurance.
Athletics: Sustain pace over short and longer distances
 such as running 100m and running for 2 minutes.
 Run as part of a relay team working at their maximum
 speed. Perform a range of jumps and throws
 demonstrating increasing power and accuracy.

Computing

We are Architects
 Understand the work of
 architects, designers and
 engineers working in 3D.
 Develop familiarity with a
 simple CAD tool.
 Develop spatial awareness
 by exploring and
 experimenting with a 3D
 virtual environment
E-Safety:
 To create a digital citizens
 pledge.
 To write bibliographical
 citations for online sources
UNICEF Articles 8/16.

History & Geography

Entry Point: Ancient Greek Olympics.
 Study location of Ancient Greece and its composition.
 Explore the origins of the Olympic Games.
 Investigate similarities/differences between Greek/English alphabets.
 Explore how Greek architecture has influenced our buildings.
 Know the contribution of significant Greek figures.
 Compare the Greek city-states of Athens and Sparta.
 Explore the political systems in Ancient Greece.
 Understand the UK democratic system and elections.
 Find out about MPs and their constituencies.
 UNICEF: Article 13 (freedom of expression) Every child must be free to
 express their thoughts and opinions and to access all kinds of
 information, as long as it is within the law.
Final Product: Greek Play.

Art & DT

Create own piece of art in the
 Greek style- vinyl printing.
 Design prints showing fine detail
 using a range of tools.
 Find out about Ancient Greek art
 composition.