

Fiction: Losing story (David's watch), Wishing story (The Clever Wish) and Defeating the Monster story (Gilgamesh and the Cedar Forest)
Non-Fiction: Persuasion (Hawk Ridge Farm Park), Diary (Escape from Pompeii)
Reading spine texts: The Abominables and The Battle of Bubble and Squeak.
Grammar:
 *Present perfect tense
 *Inverted commas for speech
 *Clauses
 *Prepositions and adverbs for time and place

Animals and Skeletons: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscles for support, protection and movement.
Rocks: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

Number: Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less
Addition and Subtraction: Add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds. Use formal written methods
Multiplication and Division: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate two-digit numbers times one-digit numbers
Fractions: Count up and down in tenths. Recognise, find and write fractions of a discrete set of objects and numbers
 Recognise and show, using diagrams, equivalent fractions. Add and subtract fractions with the same denominator. Compare and order unit fractions,
Geometry: Draw and recognise 2-D shapes and make 3D shapes. Recognise angles as a property of shape or a description of a turn. Identify right angles and whether angles are greater than or less than a right angle. Identify horizontal, vertical lines and pairs of perpendicular and parallel lines.
Measurement: measure, compare, add and subtract length, including perimeter. Add and subtract amounts of money to give change, using both £ and pence. Tell and write the time from an analogue clock, including Roman numerals. 12hr and 24hr clock. Record and compare time in terms of seconds, mins/hrs
Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions.

RE: Being open, honest and truthful. Being silent and attentive. Being courageous and confident. Being hopeful and visionary.
 RE links UNICEF: Article 14 – To help children learn what is right and wrong.
 Article 31 – The right to relax, play and take part in a wide range of cultural and artistic activities.
 Article 12 – All children can give their opinion when adults are making a decision that will affect them, and adults should take it seriously.
 Article 38 – Children should be protected from armed conflict.
PSHE/P4C:
 RSE: How babies grow
 RSE: How our body changes
 PSHE: Defining medicines and drugs
 PSHE: No outsiders
 Article 17 – You have the right to information that is important to your well-being
 Article 19 – You have the right to be protected from hurt and mistreated in body and mind

English

Science

Mathematics

UNICEF PSHE & RE and Philosophy for Children

Physical Education

Computing

We Are Opinion Pollsters: Create surveys and analyse results
E-Safety:
 *Show respect online
 *Writing good emails
UNICEF Articles 8/16

Cricket: To be able to adhere to some of the basic rules of cricket. To develop a range of skills to use in isolation and in a competitive context.
 To use basic skills with more consistency including striking a bowled ball.
Rounders: To be able to play simple rounders games. To apply some rules to games.
 To develop and use simple rounders skills.
Athletics: Control movements and body actions in response to specific instructions.
 Demonstrate agility and speed.
 Jump for height and distance with control and balance.
 Throw with speed and power and apply appropriate force.

Year 3 Summer 2017-2018

Title: Summer A - Active Planet
Question: What makes a natural disaster?
Title: Summer B – Our local area
Question: How has it changed?

Achieving Excellence Inspiring Dreams





Music

To sing songs from different countries developing tuning.
 To distinguish pulse from rhythm.
 To start to read simple time stick notation.

Modern Foreign Languages

French: Give a simple description of an animal; make simple statements about movement; regular -er verbs; pronouns: il/elle;

History & Geography

Summer A: Entry Point: Make and erupt a volcano
History: Investigate Pompeii and create a timeline of events.
Geography: Investigate what volcanoes, earthquakes and tsunamis are and how they are linked to the Earth's crust – create information pack
 Locate volcanoes on a world map and create own world map of volcanoes.
 Create a world map of tectonic plates.
Exit Point: Make a model of a cross section of a volcano to explain what happens when a volcano erupts.
Summer B: Entry Point:
 Identify continents – create a balloon globe, create a 3D physical map of a continent
 Identify the countries of the UK on a map, locating the West Midlands and naming the surrounding counties
 Use old OS maps to look to how local land use has changed
 Discuss tourist destinations within the local area. Locate on a map. Visit the area (Bourneville)
 Create sketches, photographs and notes on the walk to contribute to mapping the area
 Children research the history of Bourneville and create a timeline.
 Discuss the how life in Bourneville has changed over the years – focus of Cadbury factory and surrounding area
Exit Point: Would you prefer to be a child in Bourneville now or then?

Art & DT

Investigate strength of materials and building a structure to withstand a natural disaster
 Use clay to make a fossil
 Design a new piece of equipment for a volcanologist
 Sketch Bourneville buildings