



**Year 4**

**Homework  
Summer 1**

**Our Topic is  
The Vikings**

**How it works:**

**This is your homework  
for the half term. Please  
read the instructions at  
the top of each subject.**

**Useful Google searches:**

[BBC KS2 Bitesize  
Maths Highlights](#)

[BBC KS2 Bitesize  
Science Highlights](#)

## English

**How it works:**

**You will get ten house points for handing in one of the English tasks linked to our class text by Friday 18th May 2017. This work needs to go in your English homework book.**



- ◆ Imagine you are Fern. Write a diary extract to explain what happened to you and Wilbur in the first two chapters.
- ◆ An adverb often ends in -ly. Can you find 6 adverbs in the book and use them in a wow sentence.
- ◆ Write a letter to the author asking him/her 3 questions about an event in the book.
- ◆ Design a poster to persuade someone to buy the book.
- ◆ Change the ending of one of the chapters.
- ◆ Complete a fact file about a character in the book.
- ◆ Create a new character for the book and explain their relationship to an existing character
- ◆ Find 10 wow words in the book and include each one in your own sentence.

## Maths

**How it works:**

**Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!**

**If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.**

1. Susie the snake has up to 20 eggs. She counted her eggs in 4's. She had 3 left. She counted them in 5's and have 4 left. How many eggs has she got?
2. 3 monkeys ate a total of 25 nuts. Each of them ate a different odd number of nuts. How many nuts did each monkey eat? Find as many different ways to do it as you can.
3. Rosie spent £2 on 10p and 20p stamps. She bought 3 times as many 10p stamps as 20p stamps. How many of each stamp did she buy?
4. Maisie had between 30 and 50 breadcrumbs. She counted them in 4's. There were 2 left over. She counted them in 5's. There was 1. How many breadcrumbs did Maisie have?
5. You have a set of coins in your pocket totalling £3.37. What are the different combinations of coins that could make this total?



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**[BBC KS2 Bitesize  
Vikings](#)**

**[Vikings Woodlands  
Junior](#)**

**[Vikings Ducksters](#)**

## Optional Holiday Homework

**How it works:**

**You will get twenty house points for handing in  
one of the Topic tasks by Friday 8th June.**

**You can present your homework in the style of your choice.**



- ◆ Were the Vikings right to invade Britain? Support your argument with evidence.
- ◆ Research the countries the Vikings invaded.
- ◆ What did the Vikings do for us?
- ◆ How was life different for the rich and poor Viking children?
- ◆ What buildings would you find in a Viking town?
- ◆ What was it like in a Viking house?
- ◆ Create your own helmet.
- ◆ What was life like in the Viking army?

**Great places to visit:**

York [www.english-heritage.org.uk](http://www.english-heritage.org.uk)

Jorvik Viking Centre [www.jorvikvikingcentre.co.uk](http://www.jorvikvikingcentre.co.uk)

Birmingham Museum and Art Gallery

# Year 4 Summer 1 Spellings

## How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Thursday to test how well your child has learned their spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
-ious	-tion	-ssion	Possessive apostrophes	Homo-phones/ near homo-phones	Homophones/ near homo-phones
continue	medicine	experience	height	famous	library
extreme	question	pressure	history	important	perhaps
experiment	island	guard	imagine	material	peculiar
guide	natural	aggression	mice's	bawl	break
anxious	situation	depression	child's	ball	brake
conscientious	relation	expression	tooth's	berry	fair
conscious	organisation	mission	foot's	bury	fare
delicious	ambition	oppression	table's	there	fayre
furious	revolution	procession	pen's	they're	great
glorious	solution	progression	pencil's	their	grate

## Accelerated Reader

At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together. **There will no requirement for children in KS2 to continue completing reading records, however if your child does wish to do so, this is purely voluntary and will not be monitored.**

