

Book spine: Running Wild
Picture book: The Black Dog
Biography: Juliane Koepcke
Non-chron: The Snaeagleator
Fiction: Journey story based on Running Wild.
Survival guide: Based on 'The girl who fell from a plane text'.
Grammar: Standard English verb forms. Expanded noun phrases. Fronted adverbials.

Living Things and their Habitats: Understand that all living things can be grouped in certain ways. Classify animals into vertebrates and invertebrates using classification keys. Recognise that environments can change and that this can sometimes pose dangers to living things.
Animals, including humans
 Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.

Number: Multiples of 6, 7, 9, 25 1000, 1000 more/less. Negative, place value, compare, order beyond 1000. Rounding. Roman numerals. Problems.
Addition and Subtraction: 4-digit formal written, inverse to check, problems.
Multiplication and Division: Up to 12x12, mental and formal written, factor pairs, commutative, problems.
Measures: Conversions, area, perimeter, money.
Fractions: Equivalent. Add and Subtract, decimals, divide by 10 and 100, round decimals, compare. Fractions of quantities. Problems.
Geometry: Compare and classify by properties, acute and obtuse, compare and order angles, symmetry.
Position and Direction: Coordinates.
Statistics: Discrete and continuous data, interpret data.

RE: Being Modest and Listening to Others, Cultivating inclusion, identity and belonging
 Being Merciful and Forgiving and Being Regardful of Suffering
PSHE: Balanced diets and working with food.
 Responding to others.
 Expressing opinions.
 Loss and separation.

Physical Education

Gymnastics:
 Begin to perform balances, body shape and flight with control
 Demonstrate an increased range of body actions and shapes in longer sequences
 Begin to show smooth transitions and flow in sequences of 4 elements
Multi Skills
 Balance equipment on varying body parts while moving
 Change direction efficiently and effectively at speed
 Roll, throw and catch more than one object
Kwik Cricket
 Strike a ball with accuracy
 Begin to bowl using a recognised action with some consistency
 Begin to track and intercept a moving ball across the ground
OAA
 Suggest ways to solve problems
 Operate as part of a team to solve problems
 Listen and be directed by others

English

Science

Mathematics

PSHE and RE

Year 4 Spring 2020-2021
Title: Saving The Rainforests
 Do the rainforests need to be saved? If so, how?




Achieving Excellence Inspiring Dreams

MFL

French: count & understand numbers 1-39; Understand sums of money and shopping; likes & dislikes; numbers in multiples of 10 up to 100; using adjectives to describe animals and their characteristics.

Music

Children will explore wind instruments, learning to correctly pitch notes, follow musical notation and in a group, create compositions.
 Develop and understand the history of music.

Computing

Information Technology: Create a fact file with hyperlinks about rainforests using J2e5.
Online safety:
Self-image and Identity
 Explain how my online identity can be different to my offline identity and how others can pretend to be someone else.
Privacy and Security
 Describe strategies for keeping personal information private, depending on the context.
 Explain that internet use is never fully private and is monitored.

History

Research the history of the Yanomami tribe and their way of life.
 Compare their way of life to ours.
 Place events that have led to their way of life being threatened in chronological order.

Geography

Locate countries with rainforests on a world map, identifying the position and significance of the Equator and the Tropics of Cancer and Capricorn.
 With a focus on the Amazon rainforest in South America, chn to identify key physical and human characteristics of the region.
 Compare life in The Amazon to life in Birmingham.
 Use the 8 points of a compass to describe positions of countries in relation to others.

Art & DT

Art: 3D work: Children find out about the plants and animals found in the rainforest to create a composition for a clay tile.
 Children will use joining techniques and a range of tools to create a detailed tile each.
End Product: Class gallery of tiles to represent the rainforest.