



**Year 4**

**Homework**

**Autumn 1**

**Our Topic is  
The Romans**

**How it works:**

**This is your homework for the half term. Please read the instructions at the top of each subject.**

**Useful Google searches:**

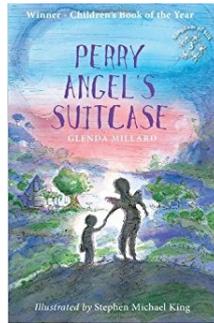
[BBC KS2 Bitesize Maths Highlights](#)

[BBC KS2 Bitesize Science Highlights](#)

## English

**How it works:**

**You will get ten house points for handing in one of the English tasks linked to our class text by Friday 19th October 2018. This work needs to go in your English homework book.**



- ◆ Write a diary entry at the point where Perry Angel arrives at the station.
- ◆ Make a list of characters in the story and write a sentence about each one.
- ◆ Write a letter from a character to another character.
- ◆ This is the third in a series of books; what do you think the previous book was about?
- ◆ Make a dictionary containing 10 or more difficult words from your book.
- ◆ The Silk family have a lot of traditions. Write about a tradition you have in your family.
- ◆ What could be in Perry Angel's suitcase? Draw and label your ideas.

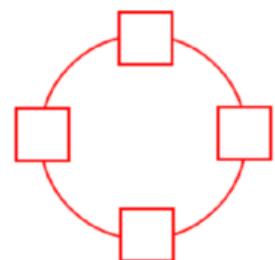
## Maths

**How it works:**

**Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!**

**If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.**

1. Sophie has five coins in her pocket. How much money might she have? What is the greatest/least amount she can have?
2. If all the coins are different: what is the greatest/least amount she can have?
3. Mrs Smith says, "If you add 6 to a number ending in 7 you will always get a number ending in 3." Is she correct?
4. Gemma counts on in 6s from 3. Which numbers between 150 and 190 will she say?
5. Choose four of the numbers from this list: 1,2,3,4,5,6,7,8,9 to put in the squares below so that the difference between joined





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**Useful Google searches:**

**BBC KS2 Bitesize  
Roman Empire**

**Romans Woodlands  
Junior**

**Romans Ducksters**

## Optional Holiday Homework

**How it works:**

**You will get twenty house points for handing in  
one of the Topic tasks by Friday 9th November.**

**You can present your homework in the style of your choice.**



- ◆ Was Boudicca a good leader? Find out about her and support your argument with evidence.
- ◆ Research the countries the Romans invaded.
- ◆ Find out about the grizzly end of Julius Caesar.
- ◆ What did the Romans do for us?
- ◆ How was life different for the rich and poor Roman children?
- ◆ What buildings would you find in a Roman town?
- ◆ What was it like in a Roman house?
- ◆ Create your own mosaic.
- ◆ What was life like in the Roman army?
- ◆ What happened in the Colosseum?



**Great places to visit:**

*Housesteads Fort* [www.english-heritage.org.uk](http://www.english-heritage.org.uk)

*St Albans* [www.stalbansmuseums.org.uk/Your-Visit/Verulamium-Museum](http://www.stalbansmuseums.org.uk/Your-Visit/Verulamium-Museum)

*Hadrian's Wall and Vindolanda* [www.vindolanda.com](http://www.vindolanda.com)

*Roman Chester* - [www.discoverchester.co.uk/Roman\\_Chester.html](http://www.discoverchester.co.uk/Roman_Chester.html)

# Year 4 Autumn 1 Spellings

## How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Thursdays to test how well your child has learned their spellings.

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>-ation</b>	<b>ic to ally (adj to adv)</b>	<b>Prefix in</b>	<b>il- Before l</b>	<b>im- before m or p</b>	<b>ir- before r</b>
actual	build	consider	experience	famous	guide
actually	caught	continue	experiment	forward(s)	height
breath	century	exercise	extreme	guard	history
breathe	complete	inedible	illimitable	immature	irregular
information	automatically	inactive	illuminate	immortal	irrelevant
adoration	critically	incorrect	illegitimate	impossible	irresponsible
sensation	logically	injustice	illegal	impatient	irreversible
preparation	magically	incomplete	illegible	imperfect	irreplaceable
admiration	comically	inattentive	illiterate	immaterial	irritable
confirmation	physically	indefinite	illogical	immoral	irresistible

## Reading



At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together.