

Book spine: Where the Wild Things Are.

Poetry: A Squash and a Squeeze
Traditional Tales: Three Little Pigs
Instructions: How to look after a pet
Recount: Visit to the Safari Park
Grammar
Full stops, capital letters and conjunctions such as 'and'.

Animal Kingdom Identify and name a variety of common British animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Number: Numbers to 100 forwards and backwards, more/less, most/least, count in 2,5, 10
Addition and Subtraction: Numbers up to 20, one-step problems, number bonds within 20.
Multiplication and Division: Use concrete objects, pictorial and arrays to count in 2s, 5s and 10s
Fractions: Halves and quarters
Measures: Money problems, estimate and measure mass/weight, Time to the hour and half past
Geometry: Recognise and name 2D shapes, describe position in whole, half and quarter turns.

English

Science

Maths

Art & DT

PSHE: Personal hygiene routines
The spread of infection
Growing from young to old
Caring for animals
UNICEF: Article 24
RE: Being Fair and Just, Being Accountable and Living with Integrity
Being Courageous and Confident and Being Loyal and Steadfast
UNICEF Articles 13, 28,19,29

UNICEF PSHE/RE/Philosophy for Children

Year 1 Spring 2018-2019

Title: Amazing Animals
Question: Why does a Polar bear live in the Arctic?

Achieving Excellence Inspiring Dreams



Draw and sketch animals by following step by step instructions
Make and decorate models of animals using clay
Construct animals using different materials
Create a camouflage collage
Dinosaur art: create animal skeleton drawings

Music

Use instruments to make animal sounds to accompany a story.
To keep a pulse with instruments and tap out the rhythm of a song.
To start to understand high/low through animal songs and games.
Listen to a range of Jungle music and identify sounds and instruments.

Geography and History

PE

Computing

Send and return: Able to send an object with increased confidence using hand or bat.
Move towards a moving ball to return.
Sending and returning a variety of balls.
Attack, Defend Shoot To practice basic movements including running, jumping, throwing and catching
To begin to engage in competitive activities

BGfL Data and charts: Collecting data and creating charts about our favourite animals using JIT.
E-safety – Keep It Private – Pupils learn how to keep their personal information private on the internet.
My Creative Work – Pupils having ownership of their **own work.**
UNICEF Articles 8/16

Entry point - Discuss pets that we have and show pictures of them, discuss what animals need and how we look after them

Research different types of animals

Animal habitats: How they adapt to their habitats, Camouflage

Seas and Continents: Identify where certain animals live

Compare UK animals to animals in different parts of the world

Create different types of maps about where certain animals live in the world

Identifying cities in the UK and using compass directions and the language of direction including near far left and right

Change and continuity: How some animals became extinct, including dinosaurs

Events beyond living memory that are significant globally: the extinction of dinosaurs

Use of evidence: fossils and sources

The lives of significant individuals in the past: research the famous palaeontologist Mary Anning

Local area - Go on a mini-beast hunt to observe animals in their natural habitats, create a journey journal, show aerial photographs of Cotteridge and devise a simple map using symbols, study our school grounds and identify human and physical features

Exit point- Going to the zoo. Children dress up as animals and visitors on a role play trip to the zoo.