

Finding Tale – The Flower
Instructions – How to make a lantern
Journey Story – The Holy Man
Poetry– The Bonfire
Letter – Great Fire

Texts: The Flower, Pumpkin Soup, The Dark & The Secret of Black Rock

Grammar: Commas, conjunctions, exclamations, questions, adjectives adverbs.

RE: Living by the rules, exercising self-discipline, Sharing and being generous, being regretful of suffering
RE UNICEF links: Articles 4/12/24/32

PSHE: UNICEF Charter, friendships, fair/unfair, goals, belonging & staying safe

Physical Education

Fitness
Participate in a variety of co-ordination activities and work with maximum effort for a short period of time
Athletics
Explore running patterns, use arms to improve jumping technique and work together to improve team performance
Winter Dance
Move in time to the beat of music and use basic dance movements to travel
Multi Skills
To balance and move with equipment, change direction & position of body with co-ordination.

Materials:
Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
Natural & Man-made materials

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending and stretching

Stretching investigation – A suitable material for Elastagirl superhero suit

Rigidity investigation – Most suitable material for a spoon

English

Science

Mathematics

Art

Design & Technology

Music

PSHE and RE

Computing

History

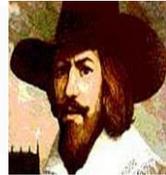
Geography

Year 2 Autumn 2020-2021

Title: People of the Past

Question: Why are they famous?

How do we remember them now?



*Achieving
Excellence
Inspiring
Dreams*

Number: Count in 2, 3, 5, 10, place value 2-digit, compare and order using <=>, solve problems.

Addition and Subtraction: Numbers up to 100, add 2-digit and 1-digit, add three 1-digit, inverse and commutative law.

Multiplication and Division: Odd, even, 2, 5, 10 tables, commutative law, problem solving.

Fractions: Halves, thirds, quarters of number, amounts and shape
Measures: Length, money problems.

Geometry: Properties of 2D/3D shapes, compare and sort.

Statistics: Interpret and construct pictograms, tally, block diagrams, tables. Sort data into categories. Total and compare.

DT - Design & make a new sleigh for Santa

Art - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (Linked to Great Fire of London)

Art Week – Street Art

Christmas Crafts – Salt dough, cards, calendars and mobiles

Music

The Great Fire of London: explore using body percussion and glockenspiels.

*Use an atlas to identify and locate the countries of the UK and their capital cities. Discuss meaning of 'capital city' and how capital cities are different to other cities.
*Investigate London, look at landmarks and different areas.
*Look at map and photos of London now and at the time of the Great Fire of London.
*Children to create a table to compare London now and then. When would they prefer to live?

*Dress up as a famous person, research their famous person and write a short fact file.
*Create a timeline for the Great Fire and a biography of Samuel Pepys.
***Enquiry:** artefacts from the Great Fire.
*Research and watch video about Florence Nightingale and children.
*Meet Florence!
*Create a timeline of facts about Florence Nightingale and her life.
*Research hospital conditions when Florence arrived.
*Write a letter to the government, asking for help to improve the hospitals.
*Write a diary entry as Florence, describing the changes she has seen.
*Discuss the events of the Gunpowder Plot. Sequence the events in order. Chn to write a letter to the king to warn him of planned attack.

Computing: Coding
Create and debug simple programs: Create and debug simple programs using Scratch Junior and JIT5 tools.

E safety: Project Evolve
Health Wellbeing and Lifestyle
Online Relationships

UNICEF LINK 8/16