

Texts: Pumpkin Soup & Flat Stanley

Stories with familiar settings – The Flower
Journey Story (T4W) – The Holy Man
Biography – significant person as part of Black History Month
Instructions – How to make a lantern
Poetry- The Bonfire
Grammar: commas, conjunctions, exclamations, questions, adjectives adverbs.

Materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending and stretching.

Animals and their needs: Know that animals, including humans, have offspring which grow into adults.

Describe the basic needs of animals, including humans, for survival.

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Number: Count in 2, 3, 5, 10, place value 2-digit, compare and order using <=>, solve problems.

Addition and Subtraction: Numbers up to 100, add 2-digit and 1-digit, add three 1-digit, inverse and commutative law.

Multiplication and Division: Odd, even, 2, 5, 10 tables, commutative law, problem solving.

Fractions: Halves, thirds, quarters of number, amounts and shape

Measures: Length, money problems.

Geometry: Properties of 2D/3D shapes, compare and sort.

Statistics: Interpret and construct pictograms, tally, block diagrams, tables. Sort data into categories. Total and compare.

English

Science

Mathematics

Year 2 Autumn 2017-2018

Title: People of the Past

Question: Why are they famous?

How do we remember them now?

Final Product: Gallery of art work.



Achieving
Excellence
Inspiring
Dreams

UNICEF PSHE
RE Philosophy
for Children

RE: Living by the rules, exercising self-discipline, Sharing and being generous, being regretful of suffering.

RE UNICEF links: Articles 4/12/24/32

PSHE: Keeping safe, people who help us, constructive support, resolving conflict, appropriate and inappropriate touch.

PSHE UNICEF Links: Articles 24/12/13/34

Art & DT

Decoupage of Florence Nightingale using layering.

Silhouette painting for the Great Fire of London – investigate hot colours.

Create a **fireworks display picture** using wax crayons and paint. Handprint of bonfire and collage.

Music

Children will name and know how to play a variety of classroom instruments.
Children will learn to recognise different ways sounds are made and changed linked to the Great Fire of London.

Physical Education

Gym: Create and perform a simple sequence that is judged using simple gymnastic scoring

Invasion Games: Can send a ball using feet and can receive a ball using feet. Use dribbling/passing

Dance: Work as part of a group to create and perform short movement sequences to music.

Net/Wall Games: Be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball using a variety of hand and racquet with some consistency.

Computing

We are Researchers - People of the past. Researching a topic on the internet and creating a PowerPoint of information.

E safety

Staying safe online through choosing safe and sensible websites and apps.

UNICEF LINK 8/16

History & Geography

Entry point: Celebrate Famous people of the past. Children to dress up as a famous person and then write a short fact file about who they are dressed up as. Why are they famous?

Knowledge Harvest: As a class, mind map what they know about Florence Nightingale. Research and watch video about Florence Nightingale and children then to add to their mind map what they now know about her. **Meet Florence too!**

Children to create a timeline of facts about Florence Nightingale and her life. Discuss similarities and differences of hospitals then and hospitals now. Create a comparison table of before and after Florence Nightingale. Having compared the change in hospitals, children will write a letter to the government, asking for help to improve the hospitals. Chn will write a diary entry as Florence Nightingale, discussing what the hospitals are like now. What has changed? **UNICEF LINK: Article 24**

Children will discuss the events of the Gunpowder Plot. They will sequence the events in order. Chn to write a letter to the king to warn him of planned attack.

Children to create a timeline for the Great Fire and a biography of Samuel Pepys. Enquiry: artefacts from the Great Fire.

Exit Point: Gallery of art work for KS1 to view.