

Texts: Knuffle Bunny and Dogger.
 Losing story- Dogger
 Recount- Losing Colin
 Labels, lists and captions
 Traditional and Fairy Tales -
 Elves and the Shoemaker
 Journey story- Greedy Mr Fox
Grammar: capital letters,
 finger spaces, full stops.

RE: Cultivating inclusion, identity and belonging. Being thankful. Being Modest and Listening to Others. Expressing Joy.
RE UNICEF Links: 29/14/12/29
PSHE: keeping our body healthy, choices, different feelings, special people in our lives.
PSHE UNICEF Links: 13/24/27

Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock . Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of physical properties. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
The Environment Know how to respect and handle living things in their environment. Use their own observations to describe the changes that take place in vegetation and animal life across the year. Use everyday terms to describe simple features living things or events they observe. Present evidence they have collected in simple templates.

Numbers to 100, more/less, most/least, count in 2,5, 10
Addition and Subtraction: Numbers to 20, one-step problems, number bonds within 20.
Measures: Money problems, estimate and measure height/length. Time to the hour and half past.
Geometry: Recognise and name 3D shapes, describe position in whole, half and quarter turns.

English

Science

Mathematics

Recognise and explore ways in which sounds can be made, changed and organised linked to the Toys topic.

Music

Year 1 Autumn 2017-2018
 Title: Toys
 Question: How have toys changed over time?


 Achieving Excellence Inspiring Dreams

UNICEF PSHE RE Philosophy for Children

Physical Education

Computing

History & Geography

Art & DT



Dance: Explore space, direction, levels and speeds. Experiment with creating actions and performing movements with different body parts.
Gym: Identify and use simple gymnastics actions and shapes.
Multibugs: a combination of different sports and activities.

We Are Storytellers: To create a video of their story.
We are Celebrating: Research and make Christmas cards using word processing packages.
E Safety
 Going places safely – rules to follow while surfing the net
 A-B-C searching – how to search safely on the net.
UNICEF LINKS 8/16

Entry point: Chn bring in a toy from home and discuss how old it is and compare with other toys brought in. **UNICEF LINK Article 31**
 Knowledge Harvest: children to complete a mind map about what they know about toys from the past and present.
 Children to create a timeline of the toys we have looked at. Investigate old games through Peter Blake’s painting the ‘The Toy Shop’.
 To label and describe toys.
 To identify changes to toys and games over time.
Final Product: Making a toy of their own.

Making toys
 Plan, design and **make** a variety of **toys** using different materials. Using Peter Blake’s ‘The Toy Shop’ as inspiration, drawing a toy for class display.