



Year 3

Homework
Summer 2

Our Topic is
Our Local Area

How it works:

This is your homework
for the half term. Please
read the instructions at
the top of each subject.

Useful Google searches:

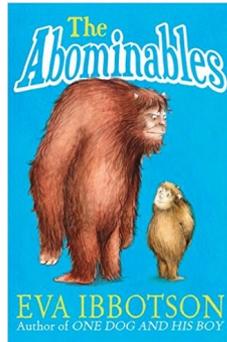
[BBC KS2 Bitesize
Maths Highlights](#)

[BBC KS2 Bitesize
Science Highlights](#)

English

How it works:

You will get ten house points for handing in one of the English tasks linked to our class text by Friday 13th July 2018. This work needs to go in your English homework book.



- ◆ Write a diary entry for the day the Yetis released the animals from the zoo.
- ◆ Describe a setting—Navi Dar, Aslerfan, Farley Towers.
- ◆ Write 'A day in the life of a Yeti'.
- ◆ Write a blurb for the book.
- ◆ Design protective clothing for explorers.
- ◆ Write an alternative ending to the story.
- ◆ Write about what Father and Lady Agatha might be doing while the Yetis are away.
- ◆ Write a list of interview questions for the new residents (the hunters) of Farley Towers.
- ◆ Design a postcard from the Yetis to Lady Agatha and Father when they reach Farley Towers.

Maths

How it works:

Maths homework, which will be sent on a Friday, will be stuck in homework books. It is due back the following Wednesday. Each week you must complete the given task as well as Big Maths Beat That!

If you have completed your maths homework, have a go at one of these. You will gain ten house points for each one you try.

- ◆ True or false?
- The amount of angles in a shape is equal to the amount of sides it has.
- ◆ A set of ten cards showing 0-9 are divided up so that that there are 2 cards in each envelope. The sum of the two numbers inside it is written on each envelope.



What numbers could be inside?

- ◆ True or false?
-With an unlimited amount of straight sticks, you can make any 2D or 3D shape.
- ◆ Kim is explaining how to tell the time on a 24-hour clock.
"Look at the hour number and minus 12."
Do you agree? Prove your answer by showing examples.

Year 3 Summer 2 Spellings

How it works:

Each Friday your child will receive a list of spellings to learn at home. The sheet will be stuck into English homework books and is to be handed in on Wednesdays. A dictation will take place on Wednesday (3B) and Thursday (3J) to test how well your child has learned their spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
un-	dis-	re-	-ly	-ture	-sion
interest	favourite	particular	suppose	recent	through
probably	promise	different	women	strange	decide
business	possible	strength	straight	various	woman
enough	certain	repeat	sadly	future	conclusion
unusual	disagree	remove	hardly	adventure	erosion
unhappy	distrust	refuse	slowly	capture	explosion
ungrateful	dishonest	revisit	entirely	vulture	collision
uncertain	disorder	reject	sweetly	feature	extension
unload	dislike	rewrite	strangely	puncture	vision
unable	dissolve	repay	correctly	miniature	illusion

Accelerated Reader

At Cotteridge Primary School, we want our children to appreciate how valuable and rewarding reading can be. As part of the AR program we will be rewarding pupils for their individual successes during this process. Raffle tickets for successful quizzes as well as certificates for the number of books read can be earned throughout the year. There is also an ultimate goal, to be a "Cotteridge Million Word Reader". This is calculated by the number of words in each completed book being added together.

