



## At Cotteridge Primary School we offer:

### **Open and honest communication**

- The progress of all children in school is monitored by the class teachers and by the Leadership team.
- This is reported on at two parents evenings and in an annual written report which is sent home in the summer term.
- We have an open door policy and parents are welcome to ask about any aspect of their child's school life at any time. We ask that this is done either at the end of the day or by booking an appointment.
- Children with an identified Special Educational Need or Disability also have personal targets on an Individual Target Plan (ITP) which is reviewed frequently. Parents are invited to discuss this with school staff or the SENCo at a separate time.
- Children who have a Statement of Educational Need, or an Education Health Care Plan (EHCP) will have these reviewed annually. Parents are invited to this and the thoughts of the child form part of the meeting.

## Appropriate and effective teaching and learning

- We ensure that all children, including those with special educational needs and/or disabilities, receive a broad and balanced curriculum.
- Our staff use a range of teaching strategies which cater for different types of learners and differentiate work to meet our students' needs.
- Children are taught in a range of groups which include whole class teaching, small group work and individual teaching.
- We may seek advice from one of our partner agencies (please see next slide) or make referrals to relevant health professionals.
- Staff have annual training about students with identified medical needs and Special Educational Needs.
- Training from outside agencies takes place on a regular basis. There is also ongoing intervention training for all staff and regular updates for teaching and support staff.
- We follow the **Assess**, **Plan**, **Do**, and **Review** model and this is applied to all of the provision that we offer.





## A Partnership Approach

<b>WHO DO WE WORK WITH?</b>	<b>WHO CAN THEY SUPPORT?</b>
Pupil and School Support Service (PSS)	Our students who may need further academic support and assessment.
Communication and Autism Team (CAT)	Our students with a diagnosis of Autism or significant communication difficulties.
Big Community	A range of services are available including emotional health and well being support and attendance monitoring.
Local Authority Educational Psychologist (EP)	Our students who need in depth assessment, usually to inform an Education Health Care Plan.
Physical Disabilities Team (PDD)	Students with physical needs (gross motor)
Sensory Support Services	Students with impairments with vision and/or hearing.
Forward Thinking First	Support, care and treatment for students with social, emotional and mental health concerns.
Medical Professionals	For our students who have or are pursuing a medical diagnosis.
LACES	Looked after children

Class Teachers monitor the progress of all children carefully and if, after normal class interventions have been put in place, they have a particular concern about a child's learning and/or social or emotional wellbeing they will discuss this with the SENCo. At this stage your child's class teacher will talk to you about concerns and explain what we are putting in place to address these. We may also ask your permission to liaise with outside agencies at this point.



Information about the Birmingham Local offer can be accessed by the following link:

<http://www.mycareinbirmingham.org.uk/>

You can also watch a video clip about the Local Offer by clicking on this link:

[https://www.youtube.com/watch?v=MY9cFkLY6U&feature=player\\_embedded](https://www.youtube.com/watch?v=MY9cFkLY6U&feature=player_embedded)

Independent advice and support for parents is available from:

<http://www.birmingham.gov.uk/sendiaass>

If you would like further information please contact us.