

## Academic year 2017/18 Spending Rationale

Indicative funding received is £111825 (7/12ths B) predicted is £191700

Initiatives	Spending Strategy	Cost (£)
Pastoral Care Manager and Learning Mentor Support (Sutton Trust Social & Emotional Learning +4months)	To support parents in helping their children to engage in learn. To provide ongoing support services for parents. To support children in overcoming barriers to learning and to develop positive attitudes to learning. Our Learning Mentor joins disadvantaged pupils in lessons and develops bespoke learning programmes.	£83000
Pupil Premium Champions (Sutton Trust Individualised learning +3months) Mentoring +1 month One to One tuition +5months Parental Involvement +3 months)	School Leaders work with individual children and their families to coordinated an intense programme of encouragement and support including: Weekly pupil tutorials and child/parent discussions. Research is being conducted through the Bournville Teaching Alliance Masters Hub.	£30000
Educational Visit Bursary (Sutton Trust Art Participation +2 months Outdoor Learning +4months)	Rich educational experiences (e.g. visiting the House of Commons allows children to deeply understand and relate to the curriculum)	£10000
After School Learning Club (Sutton Trust Homework +2months 1to1 tuition +5 months Small Group Tuition +4months)	To provide time after school for children to receive targeted TA support to reflect on feedback, work towards targets and complete homework.	£15000
Prince William Award (Sutton Trust Metacognition & Self-Regulation +8months)	The award for the existing Year5 who have a very high proportion of pupils who qualify for the PPG. The programme is recognised as a way of developing metacognition through a structured programme of problem solving collaborative work.	£10000
ForestSchool Bursary (Sutton Trust Outdoor Learning +3months)	All Year2 children access outside learning Forest School programme.	£10000
Speech & Language Group (Sutton Trust Oral Language +5months)	Funds afternoon 'Chatterbox' club and WellCom materials to ensure early intervention in speaking and listening.	£10000
Philosophy For Children (Sutton Trust Metacognition & Self-Regulation +8months)	Sutton Trust Research names P4C as a proven high impact strategy in accelerating learning for disadvantaged pupils. Cotteridge has been awarded the P4C bronze award and is currently working towards the silver award. This funding provides training for our staff andP4C resources.	£15000
Additional Resources	Possible use of outside agencies and resources as required through the year.	£8700

Leaders and Governors' questions, knowledge and awareness:-

1. Have leaders and governors considered research and reports about what works to inform their decisions about how to spend the Pupil Premium?

**Answer: School leaders have been heavily guided by evidence from the Sutton Trust Toolkit. This identifies proven strategies in accelerating learning. These have been referenced in the 'Initiatives' column of the Spending Report above. Leaders also take into account local factors and individual children in targeting the use of funds.**

2. Do governors know how much money is allocated to the school for the Pupil Premium? Is this identified in the school's budget planning?

**Answer: Yes. The school budget identifies the Pupil Premium funding separately and this is discussed in all school Finance Meetings. The governor Standards and Achievement Committee also probes how funds are used and the impact that they have.**

3. Is there a clearly understood and shared rationale for how this money is spent and what it should achieve? Is this communicated to all stakeholders including parents?

**Answer: Yes. This rationale is shared in the table above.**

4. Do governors know how the school spends this money? What improvements has the allocation brought about? How is this measured and reported to governors and parents via the school's website.

**Answer: Yes the website shows the rationale and strategy behind spending. It also identifies the impact that funding has had upon standards.**

5. If this funding is combined with other resources, can governors isolate and check on the impact of the funding and ascertain the difference it is making?

**Answer: Yes. The Pupil Premium grant funding is kept separate in the school budget. This is spent in a measurable way as outlined in the Spending Rationale table above.**

6. Do governors know whether leaders and managers are checking that the actions are working and are of suitable quality?

**Answer: Governors question and hold leaders to account over PPG spending. Both the Full Governor Meetings and Standards and Achievement Committees check the suitability and quality of strategies.**